

Truro and Penwith Academy Trust is a charitable Company registered in England and Wales, Company number 08880841. Registered office: College Road, Truro, TR1 3XX

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**Sennen school**

Teaching position RECRUITMENT

PACK

I

**School information for applicants**

**Early years / KS1 teacher**

**Start Date:** September 2020

**Salary:** Main Pay Scale

**Contract Type:** 0.5 FTE fixed for one year initially, with the possibility of being extended

**Application Close:** Wednesday 18th March

**Interviews:** Week commencing 23rd March

**An exciting opportunity to work in our lovely school**

Sennen Primary School is a small, happy village school at the heart of its community, with 73 children on roll. We pride ourselves on the friendly nature of the children and adults involved in the school.

We are seeking to appoint an experienced and enthusiastic Key Stage 1 teacher for our Early Years/Year 1 class.

We are looking for someone who will:

* Fully embrace the school’s ethos and values
* Put great teaching and learning at the heart of their work.
* Have the potential to develop further as an exceptional practitioner - our children deserve nothing less.
* Be committed to collaborative working – Sennen has a fantastic team ethos.
* Be able to engage, motivate and support pupils, staff and parents; with flair, sensitivity, creativity and challenge.
* Possess the drive and determination to ensure our pupils receive a first-class educational experience.
* Want to be part of the ‘Truro and Penwith Academy Trust’, working with experienced and knowledgeable staff across the Trust to enhance Teaching & Learning for all our pupils.

**We can offer you:**

* A forward thinking and creative school.
* A strong Leadership Team working across the Trust.
* A great support network of middle leaders across the Trust providing expertise and advice.
* Commitment to staff well-being.
* Fabulous pupils, each deserving a teacher that will willingly go that extra mile to ensure they succeed.
* If you are an NQT, a support plan for your first year with an experienced mentor.
* Various continuing professional development opportunities
* A friendly, sociable team who will warmly welcome you.

We would encourage candidates to visit our school website and then phone the school to arrange a visit to the school in person.  
*Truro and Penwith Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful in being appointed to a post you will be expected to apply for a disclosure from the Disclosure and Barring Service as well as other employment checks before your appointment is confirmed.*

**This information pack will provide you with an insight into our school and offer some practical information which will be of use to you as a prospective member of our school community.**

Sennen is a lovely school that sits at the heart of a small, rural community in West Penwith. We pride ourselves on providing an engaging and challenging curriculum that makes the most of our wonderful locality.

We believe that all children are unique individuals with a right to a safe and happy learning experience. We are driven by our belief that children are most likely to be happy and hence successful if they are given care, support and challenge in equal measure. Our team is united and dedicated in pursuing the best outcomes for all children at Sennen School. By 'best outcomes' we mean children who are positive and enthusiastic and ready for the challenges of life as well as being academically successful.

We aim to provide children with a well-rounded and ambitious curriculum. High academic standards and expectations run alongside creativity, inspiration and imagination. Through the school’s core learning behaviours of Resilience, Resourcefulness, Reflectiveness and Teamwork; children learn to: challenge themselves; demonstrate excellence; care for themselves and their community and have fun. Our curriculum draws upon the natural and historical resources in our community and the children’s experience to make it relevant and inspiring for them.

We welcome visitors as this is the best way to see our lovely school, experience our creative and captivating curriculum and meet our motivated and engaged children. **Please ring us and have a look around.**

**Mrs Nichola Smith - Headteacher**

Mayon Green, Sennen, Cornwall, TR19 7AW Telephone 01736 871392

[secretary@sennen.cornwall.sch.uk](mailto:secretary@sennen.cornwall.sch.uk) [www.sennen.cornwall.sch.uk](http://www.sennen.cornwall.sch.uk)

Headteacher: Mrs Nichola Smith

**Welcome to Sennen School**

Sennen School is the first and last school in the land! Itis located in the small village of Sennen which is located approximately 8 miles west of Penzance. This means we have quick access to the beautiful Sennen Cove, as well as other local beaches.

The school caters for children between the ages of 4 - 11. We currently have 73 pupils on roll and offer a rich & diverse curriculum, as well as before & after-school activities.  In 2018 we joined the Truro and Penwith Academy Trust and enjoy working collaboratively with our partner schools as well as having excellent links with Cape Cornwall secondary school which is also in the Academy Trust.

**General background**

**Class organisation**

The school currently has   
Reception / Year 1 – Mrs Garbutt, Year 2/3 – Mrs Hawkins & Miss Sawle, Year 4 – Mrs Smith and Year 5/6 Mrs Tindall

**Staff organisation**

The school has a Headteacher, two full-time teachers, two part-time teachers (job-share) and a SENDCO one day/week. In addition, we have seven teaching assistants who are a key part of our teaching and learning team.

We also have a highly dedicated and extremely efficient school administrator. Both our catering and cleaning contracts are provided by outside companies.

We are strongly committed to staff development and learning.

**Our curriculum**

We have invested a lot of energy in providing a bespoke, exciting and creative curriculum which inspires and motivates children and supports high quality learning. Our curriculum is also underpinned by a commitment to developing core skills.

At Sennen we believe that children need to have a connection with their local area and nature. Staff plan learning opportunities within their projects to get children outside in our wonderful school grounds as well as our local environment and around Cornwall. The whole school gets to experience beach school throughout the whole of the summer term which really helps to develop those core skills and connect them with the locality. All Key Stage 2 children get to experience a residential to enrich their learning further.

We love to be involved in our local community and have connections with our local Farmers Market, perform at the annual Yuletide celebrations and take part in the annual songfest as well as many local sporting events.

We provide a range of extra-curricular clubs including cookery, dance, tennis and football.

**Job Description**

**PREAMBLE**

All staff and members of governance make the education of pupils at the Sennen School their first concern and are accountable for achieving the highest possible standards in work and conduct. All staff and members of governance act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills up-to-date and are self critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

**Job Title**: EYFS / Year 1 teacher

**Accountable to** – Head teacher

**Job Purpose**: To teach at Sennen school in accordance with the vision, aims and objectives of the school and to fulfil all the roles and responsibilities outlined in this job description and in accordance with the School Teachers’ Pay & Conditions Document.

**KEY RESPONSIBILITIES**

**Teaching and Learning**

• To teach high quality lessons within the school’s Early Years and KS1 curriculum or, the School’s academic and wider curriculum

* To show a high level of planning and organisation for the effective delivery of the curriculum with an emphasis on child-initiated learning.

• To monitor and assess children’s learning and to maintain all records and reports in line with school requirements.

• To differentiate for the needs of each child and liaise with the SENDCO as necessary.

• To jointly plan and organise appropriate educational trips.

**Pastoral Care**

• To ensure the well-being, happiness and success of each child

• To promote children’s independence and self-esteem through enabling their success

• Understand the importance of Safeguarding procedures and the welfare of children at all times

**Communication**

• To liaise with all staff as required.

• To treat children at all times in a manner consistent with specific school policies and the broader ethos of the school.

• To play your part in promoting and maintaining a high quality curriculum.

• To maintain appropriate level of liaison with outside bodies, subject hubs/ teacher networks etc.

• To maintain and foster links with parents/families through formal and informal parents’ meetings and other meetings as necessary.

• To take part in staff meetings, liaising with colleagues to ensure a high level of wellbeing for all our children.

**Teamwork**

• To participate in all necessary duty rotas within and around the school day.

• To co-operate with colleagues in teaching and curriculum planning and to provide cover for teachers as the need arises.

• To delegate and direct teaching assistants as appropriate.

• To support school policies, procedures and development plans as defined by the school and Governing Body.

• To participate in in-service training as part of career and curriculum development, in line with school needs.

• To have regard to the health and safety of all children, staff, parents and visitors to the school.

• To safeguard and promote the welfare of all children.

• To have respect for the confidential nature of the post.

**Person Specification**

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| --- | --- | --- |
|  | Essential | Desirable |
| **Essential skills** | **Qualifications Qualified Teacher Status**  **Experience, knowledge and**  **Skills**  **Up to date safeguarding training and understanding of Keeping Children Safe in Education and safeguarding policy and practice.**  **Understanding and recognition of the principles of equality and diversity.**  **Knowledge of child development and learning in the Early Years.**  **Understanding of effective planning and assessment for learning.**  **Understanding of effective planning for and collaboration with support staff.**  **Understanding and experience of effective team work.**  **Good communication – with all stakeholders.** | **Early years experience**  **Extra-curricular qualifications (e.g. languages, music, outdoor education drama or sporting)**  **Understanding of SEND – in particular ASD and speech and language barriers.**  **An interest in the arts or computing within a primary setting**  **Experience of the Primary age range.** |
| **Personal Characteristics** | **Self-reflective**  **Self-aware**  **High expectations of self and others**  **Sense of humour**  **Understanding of own values**  **Able to maintain confidentiality**  **Enthusiastic and positive outlook**  **Receptive to constructive feedback** | **Understanding of strategies to support children’s well-being** |

**TPAT Job Vacancy Application Form**

Please fill in **all** **sections** of the form using **black ink**/type. The information you provide will help us make a fair decision in the selection process.

**Please call 01872 267090 if you have any questions on how to complete this form or if you require it in a different format or language.**

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| **About the role** | | | |
| Role applied for: |  | Ref no: |  |
| School/Location: |  | | |

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| **About you** | | | |
| Title: |  | Surname: |  |
| First name(s): |  | | |
| Home address: |  | Home phone: |  |
| Work phone: |  |
| Mobile: |  |
| Postcode: |  | Email: |  |
| NI Number: |  | (You can get this from the Department of Work & Pensions) | |

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| **Qualifications achieved from secondary, higher and further education** | | | |
| **Age 11 -16:** | | | |
| School/college attended (with dates) and location | Level and number of qualifications (e.g. 10 O Levels) | Grade awarded | Year achieved |
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| **Post 16 education below degree level:** | | | |
| School/college attended (with dates) and location | Qualifications achieved with subjects | Grade awarded | Year achieved |
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| **Education at degree level and beyond:** | | | |
| Type of qualification (BA, BSc, Bed, Hons, MA PH.D etc) | University/college & subject title of qualification | Class or Grade | Year achieved |
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| **Teaching qualification (if not detailed above):** | | | |
| Name of qualification, age range, subjects qualified to teach | Name of training provider | Grade | Year achieved |
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| **Specific qualifications related to teaching and education:** | | | |
| Name of qualification (NPQH, SEN, PG Dip) | Provider | Grade | Date achieved (dd/mm/yy) |
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| **Teacher Training (for teaching posts only)** | | |
| Do you have Qualified Teacher Status? | | Yes/No |
| Date achieved: | | |
| DFES GTC/Teacher reference number: | | |
| Statutory induction period (if qualified after 7th May 1999):- | | |
| Started: | Completed: | |
| Are you subject to any conditions or prohibitions placed on you by the GTC  (or other) in the UK? | | Yes/No |
| If yes, please enclose details with dates in a sealed envelope and attach to this form | | |

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| **Non award bearing professional development undertaken in last five years** | | |
| Name of provider | Title of course/training (e.g. first aid at work, child protection, risk assessments, etc) | Qualification/level of training |
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| **Your current or most recent employment** | | | | |
| **Note:** If you are applying for your first job, please provide any voluntary work/work experience in the “Previous employment or experience” section. | | | | |
| Employer name: |  | Job title: | |  |
| Employer address: |  | Salary: | |  |
| Start date: | |  |
| Leave date: (if applicable) | |  |
| Reason for leaving: |  | | | |
| If this is/was a teaching post, please provide: -  Type of school (delete as appropriate): nursery/infant/junior/primary/middle/special/PRU/secondary/other (please state): | | | | |
| Status of school (delete as appropriate): community/foundation/trust/formal federation/independent/academy/VC/VA/other (please state): | | | | |
| Gender taught (delete as appropriate): boys/girls/mixed Number on roll: | | | | |
| Key stage(s) or year group(s) (if primary) taught: | | | | |
| Salary & salary point: | | | Additional allowances (TLR,SEN, R&R): | |
| Main duties and responsibilities (include any additional roles undertaken organising school trips, events, leading activities, etc): | | | | |

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| **Previous employment or experience** | | | | |
| Start with the most recent first and work backwards. You must explain any gaps in your work history since you left education (e.g. unemployment; career breaks; voluntary work; travel etc). | | | | |
| Dates  (dd/mm/yy) | | Name of school/employer and address  **or**  Reason for gap in employment | Job title, duties and responsibilities.  Please include: type/status of school; number on roll; key stage(s) or year group taught; and gender taught | Reason for leaving |
| From | To |
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| **Safeguarding children, young people & adults** |
| We are all responsible for the safety of children, young people and adults who may be at risk. We must ensure that we are doing all we can to protect the most vulnerable members in our society. This responsibility applies to all TPAT employees; it also applies to contractors, partners and volunteers who carry out work with or for children, young people and adults at risk on behalf of TPAT.  From your training and/or experience, please give examples which demonstrate your knowledge and commitment to safeguarding and how you would help protect children, young people and adults at risk from harm, abuse or neglect. |
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| **Your supporting statement** |
| This important part of your application will be used to decide if you meet the criteria and should be shortlisted for interview. Refer to the role information supplied and tell us how your skills and experience match. Use examples where possible and provide the situation or task, your action(s) and the result.  If you are applying for your first job, provide examples of other relevant experience that will help us decide your suitability, e.g. gained through education, the community etc. |
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| **Selection requirements** |
| We will make reasonable adjustments to help people with disabilities through the application and selection process. If you have any specific requirements to enable your participation and/or attendance during the selection process, please let us know: |
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| **References** | | | | | |
| Please provide two references. Do not use friends or relatives. We will ask for references before your interview.  If any of your previous roles (voluntary or paid) involved working with children, young people and/or vulnerable adults, we will ask for information about past disciplinary issues relating to these vulnerable groups (including any in which the time penalty is ‘time expired’) and whether you have been subject to any child/vulnerable adult protection concerns and the outcome of any enquiry or disciplinary procedure. If you have any concerns, please contact us or the school you are applying to. | | | | | |
| **Reference 1**: This **must** be your current or most recent employer or, if you do not have any previous employment, your most recent tutor (school, college or university). | | | **Reference 2**: If you have worked with children, young people or vulnerable adults in the past, but are not currently, this **must** be the most recent employer by whom you were employed to work with these vulnerable groups. Otherwise, a reference of your choice. | | |
| Full name: |  | | Full name: |  | |
| Job title: |  | | Job title: |  | |
| Employer: |  | | Employer: |  | |
| Address: |  | | Address: |  | |
| Postcode: |  | | Postcode: |  | |
| Email: |  | | Email: |  | |
| Telephone number: |  | | Telephone number: |  | |
| Relationship to you: |  | | Relationship to you: |  | |
| Did this role involve working with children, young people and/or vulnerable adults? | | Yes/No | Did this role involve working with children, young people and/or vulnerable adults? | | Yes/No |

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| **Declaration of criminal convictions** | | | | | |
| This post is exempt from the Rehabilitation of Offenders Act 1974 and you are therefore required to disclose all criminal convictions, including any which may be ‘spent’. You should also include details of any cautions, reprimands or final warnings. **Please only include details of old and minor cautions, convictions, reprimands and warnings in accordance with the DBS filtering rules relating to such offences. Details of the filtering rules can be found in the attached Applicants Guidance Notes or from www.gov.uk/dbs** | | | | | |
| Have you ever been convicted of any criminal offence, whether ‘spent’ or ‘unspent’, as defined in the Rehabilitation of Offenders Act 1974 or do you have any charges pending? | | | | Yes/No | |
| If yes, please provide details: | | | | | |
| Have you ever been cautioned, reprimanded or received a final warning which although not considered to be criminal convictions and become ‘spent’ immediately, must be considered in relation to this exempt post? | | | | Yes/No | |
| If yes, please provide details: | | | | | |
| Have you ever been barred or restricted from working with children or vulnerable adults? | | | | | Yes/No |
| If yes, please provide details: | | | | | |
| Any subsequent offer of employment will be subject to a criminal record check (disclosure request) from the Disclosure and Barring Service (DBS). This check will include details of cautions, reprimands or final warnings as well as convictions. Appointment will be subject to the information received from the DBS.  I accept that if any of the information is found to be false or misleading I will be disqualified from appointment. I understand that any subsequent offer of employment will be subject to the outcome of a criminal record check from the DBS that TPAT will request my authorisation for such a check to be made. | | | | | |
| **Signature:** |  | **Date:** |  | | |

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| **Disclosure of interest** | |
| Have you ever received a redundancy payment or pension from a local authority? | Yes/No |
| If yes, please give details including month and year: | |
| Are there any restrictions to you living and working in the UK which might affect your right to work for us (e.g. needing a work permit/visa)? | Yes/No |
| If yes, please provide details: | |
| The role information supplied will say if this post requires travel and, if so, if you need access to transport and/or a full current UK driving licence. | |
| If needed, do you have access to transport? | Yes/No |
| If needed, do you have a full current UK driving licence? | Yes/No |
| The Working Time Regulations (1998) require us to check the hours worked by employees. Would this role be your only employment? | Yes/No |
| If no, please provide details of your other role(s) and the days and hours you work: | |
| Canvassing of our employees (asking them to help you get this role), directly or indirectly, for any appointment will disqualify your application. Also, if you fail to declare any relationship with an employee of TPAT your application may be disqualified and, if appointed, you may be dismissed without notice. | |
| Are you related to, or have you formed any relationship (personal, financial or professional) with any current employee of TPAT, or School Governor? | Yes/No |
| If yes, please give details: | |
| Do you, your partner or family have any interests (personal, financial or professional) that may conflict with you doing this role? | Yes/No |
| If yes, please give details: | |
| Have you ever been the subject of a formal disciplinary procedure?  Have you ever been dismissed from any previous employment? | Yes/No |
| If yes, please give details: | |

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| **How we protect your personal information** |
| We keep on file information from this application form, equal opportunities form and any documents you attach. This is required for recruitment and equal opportunities monitoring purposes, the payment of staff and the prevention and detection of fraud. All information will be dealt with in accordance with data protection legislation and will not be sold to any third party. Unsuccessful application forms will be destroyed after 12 months; anonymised data will be kept for monitoring purposes |

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| **Your declaration** | | | | | | |
| I understand that any employment, if offered, will be subject to the information on this form being correct and I confirm that no valid information has been wilfully withheld. I understand that if I am appointed, I am liable to dismissal without notice if the information on this form is later proved to be inaccurate. | | | | | | |
| **Signature** (applicant): | |  | | **Date:** | |  |
| Please sign and date if you are returning the form by post. If returning by email, you will be asked to sign a copy before any offer of employment is made. | | | | | | |
| If you have completed this form on behalf of the applicant, please add your details: | | | | | | |
| Name (printed): |  | | Contact number: | |  | |

**Thank you** for taking the time and effort to complete this application form. The role information supplied will say where it should be returned.

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| **CONFIDENTIAL**  **EQUAL OPPORTUNITIES MONITORING**  **This form must be completed and returned with all applications** | Tpact colour |

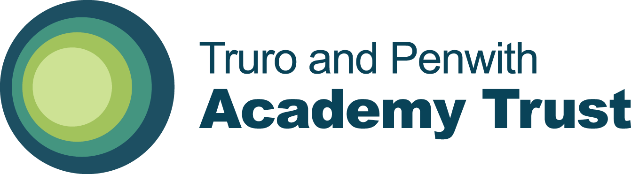
Truro and Penwith Academy Trust is committed to the principle of the development of policies to promote equal opportunities in employment regardless of workers’ gender, marital status, race, colour, nationality (including citizenship), ethnic or national origins, disabilities, age, sexual orientation, responsibility for dependants, religious or political affiliation and trade union activities. Applicants can obtain a copy of our Equality Policy on request.

The following questions are used solely for the purpose of monitoring equal opportunities and are in accordance with the criteria identified in Racial Equality guidelines. This information will not be used when deciding on a short-list or making an appointment, but your co-operation in completing the following would be very much appreciated.

|  |  |  |  |
| --- | --- | --- | --- |
| FULL NAME: |  | | |
| MAIDEN NAME: |  | | |
| POST APPLIED FOR: |  | | |
| CLOSING DATE: |  | | |
| VACANCY TYPE: | Full Time  Part Time  Term Time Only: Yes  No | | |
| **Details:** | | | |
| MARITAL STATUS: | Single  Married  Separated  Divorced  Widowed | | |
| GENDER: | Male  Female | | |
| DATE OF BIRTH: |  | | |
| AGE GROUP: | 16-20  21-30  31-40  41-50  51-60  61-65  65+ | | |
| **Disability Status:** | | | |
| The Disability Discrimination Act (DDA) defines a disabled person as someone who has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.  Do you consider yourself under this definition to be disabled? Yes  No  If yes, please give details:  Is there any other information which you would like us to take into account with regard to your disability? | | | |
| **Vacancy Advertisement:** | | | |
| Where I saw the Vacancy Advertised: | | | |
| West Briton  Cornishman  TES | | TPAT Website  Internally | This is Cornwall Jobsite  From a friend/Word of mouth |
| FEJobs Online  Other(Please state): | |
| **Ethnic Origin:** | | | |

Please describe your ethnic origin by placing an ‘X’ in the appropriate box:

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| --- | --- | --- | --- | --- | --- | --- |
| **‘X’** | **Nationality** | **Culture** |  | **‘X’** | **Nationality** | **Culture** |
|  | Asian or Asian British | Indian |  |  | Mixed | White and Black Caribbean |
|  | Asian or Asian British | Pakistani |  |  | Mixed | White and Black African |
|  | Asian or Asian British | Bangladeshi |  |  | Mixed | White and Asian |
|  | Asian or Asian British | Other |  |  | Mixed | Other |
|  | Black or Black British | Caribbean |  |  | White | British |
|  | Black or Black British | African |  |  | White | Irish |
|  | Black or Black British | Other |  |  | White | European |
|  | Chinese | Chinese |  |  | White | Other |
|  | Chinese | Other |  |  |  |  |

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**CONFIDENTIAL -Safeguarding Form**

For more information, advice and guidance on safer recruitment, criminal record checks and the Disclosure and Barring Service, please contact the HR Manager Harriet Andrew on 01872 308172 or email [tpat@truro-penwith.ac.uk](mailto:tpat@truro-penwith.ac.uk)

**Please call 01872 03172 if you require this form in a different format or language.**

Please fill in **all** **sections** of the form using **black ink**/type. The information you provide will help us make a fair decision in the selection process.

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| **Safeguarding children, young people and vulnerable adults** |
| It is the responsibility of all employees to maintain awareness of policies and practices regarding the safeguarding of children, young people and/or adults who may be at risk. You should report concerns/allegations in accordance with corporate guidance procedures. This responsibility applies to all Council employees; it also applies to contractors, partners and volunteers who carry out work with or for children, young people and adults at risk on behalf of the Council.  From your training and/or experience, please give examples which demonstrate your knowledge and commitment to safeguarding and how you would help protect children, young people and adults at risk from harm, abuse or neglect. |
|  |

**Criminal Convictions and Disqualification Declaration**

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| --- | --- |
| **SECTION A**  **Declaration of criminal convictions** | |
| This post is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.  You are therefore required to declare whether you have any criminal convictions (or cautions, reprimands or warnings) including those which are ‘spent’.  The amendments to the Exceptions Order 1975 (2013) provide that certain spent convictions and cautions are 'protected' and are not subject to disclosure to employers , and cannot be taken into account.  Guidance and criteria on the filtering of these cautions and convictions can be found on the [Disclosure and Barring Service website](https://www.gov.uk/government/collections/dbs-filtering-guidance). | |
| Do you have any convictions, cautions, reprimands or final warnings that are not ‘protected’ as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013) or do you have any charges pending? | Yes/No |
| Have you ever been barred or restricted from working with children and/or vulnerable adults? | Yes/No |

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| **SECTION B**  **Childcare disqualification declaration** | |
| **If the following does not apply to you, please move onto section C** | |
| [Disqualification under the Childcare Act 2006](https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006) applies to all schools and settings who provide childcare and/or are directly concerned with the management of early years childcare or later years childcare (children above reception age but have not attained the age of 8). If you are in a role that falls within the categories below then you are required to provide information relating to your suitability:   * staff who work in early years provision (including teachers and support staff working in a school nursery and reception classes); * staff working in later years provision for children who have not attained the age of 8 including before school settings, such as breakfast clubs, and after school provision; * staff who are directly concerned in the management of such early or later years provision.   You are also required to provide relevant information about any person who lives or works in the same household as you which may disqualify you ‘by association’. | |
| Have you or any member of your household ever been disqualified from caring for a child, including your own child?  (which are referred to in [regulation 4](http://www.legislation.gov.uk/uksi/2009/1547/regulation/4/made) and listed at [schedule 1](http://www.legislation.gov.uk/uksi/2009/1547/schedule/1/made) of 2009 Regulations) | Yes/No |
| Have you or any member of your household ever had your registration refused or cancelled relating to childcare, or children’s homes, or been prohibited from private fostering?  (as specified in [Schedule 1](http://www.legislation.gov.uk/uksi/2009/1547/schedule/1/made) of the 2009 Regulations) | Yes/No |
| Does any member of your household have any unspent convictions for certain violent and sexual criminal offences against children and/or adults?  [(See Table A – Relevant Offences)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/407788/disqual_stat-guidance_Feb_15.pdf) | Yes/No |
| Has any member of your household ever been barred from working with children? | Yes/No |
| Have you or any member of your household committed an offence overseas which would constitute an offence regarding disqualification under the 2009 Regulations if it had been done in any part of the United Kingdom? | Yes/No |

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| --- | --- | --- | --- |
| **SECTION C**  **Further information and declaration** | | | |
| If you have answered yes to any of the above questions, please provide further information below: | | | |
| **Declaration:**  I confirm that the information I have declared above is correct and I accept that if any of the information I provide is found to be false or misleading I may be disqualified from appointment.  I understand that I have a duty to inform my employer should any of this information change at any time during my employment. I understand that any subsequent offer of employment will be subject to the satisfactory outcome of all required safeguarding, vetting and barring checks. | | | |
| **Signature (applicant):** |  | **Date:** |  |
| Print Full Name: |  | | |
| Please sign and date if you are returning the form by post. If returning by email, you will be asked to sign a copy before any offer of employment is made. | | | |
| If you have completed this form on behalf of the applicant, please add your details: | | | |



**Letter from Chair of the Board of Trustees**

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| Thank you for your interest in this opportunity to join the Truro and Penwith Academy Trust.  We are proud of our Academy Trust and what has been achieved since it was established early in 2014. During a sustained period of growth, the Trust has expanded and now includes twenty eight schools with three having joined us at the beginning of April 2019. The Trust encompasses provision across the nursery, primary and secondary phases of education with schools grouped into three main clusters.  In January 2019, the Trust was highly praised in a summary evaluation visit by Ofsted. The findings confirmed that the Trust is one that schools want to join. It was acknowledged that there is high quality support within the Trust for schools and that Headteachers feel supported and empowered.  The Trust is innovative and dynamic and works in partnership with the Cornwall Teaching School and its associates to provide bespoke school support and effective improvement activities. Staff receive high quality development opportunities and schools in the Trust benefit from the considerable expertise of Truro and Penwith College which can help to identify cost effective and local solutions as well as supporting excellent leadership and governance.  Central to everything that is done in the Trust are the students. We firmly believe in equality and the importance of encouraging and helping every one of our children and young people to achieve their full potential. Our key focus is on improving learning and teaching for all.  We recognise and encourage the local distinctiveness and the individuality of schools and hope to inspire them to become beacons of hope and aspiration in the communities they serve.  The Trust is looking for an exceptional candidate with vision, energy and determination, who is able to work with committed and supportive colleagues to build on this success and seize opportunities to further develop the Trust and deliver first class education in Cornwall.  If you have the ambition and qualities to take on this challenging role we look forward to receiving your application. |

**Ellen Winser MBE**

**Chair of the Board of Trustees**

**Truro and Penwith Academy Trust**



**Useful Information**

We hope you find this pack provides all the information you need in order to consider your application for this post.

Any questions or matters you would like to discuss informally, or to arrange a visit please contact:

Jane Mear – by email: [**secretary@sennen.cornwall.sch.uk**](mailto:secretary@sennen.cornwall.sch.uk%20) or tel. 01736 871392

Please note that CVs will not be accepted.

Application packs can be downloaded from[**www.tpacademytrust.org**](http://www.tpacademytrust.org)

Closing Date:

Completed applications to be returned to[**tpat@truro-penwith.ac.uk**](mailto:tpat@truro-penwith.ac.uk) by Wednesday 18th March @ 3pm

Shortlisting:

To ensure the fairness of the selection process, shortlisting will be based upon the information which you provide in your application and assumptions will not be made about your experience or skills. We will look for demonstrable evidence that you meet the criteria set out in the person specification.

Interviews will be held week commencing Monday 23rd March**.**