****

Truro and Penwith Academy Trust is a charitable Company registered in England and Wales, Company number 08880841. Registered office: Academy House, Truro Business Park, Threemilestone, TR4 9LD

|  |  |
| --- | --- |
| CONTENTS |  |
| Information about Sennen School | Page 1 |
| Job Description & Personal Specification | Page 2 |
| Application Form | Page 7 |
| Equal Opportunities Form | Page 13 |
| Safeguarding Self-Declaration Form | Page 14 |
| Letter from Chair of Board of Trustees | Page 17 |
| Useful Information | Page 18 |

**Sennen School**

Teaching assistant Job

RECRUITMENT PACK

I

**Insert School information for applicants**

Sennen School is the first and last school in the land! Itis located in the small village of Sennen which is located approximately 8 miles west of Penzance. This means we have quick access to the beautiful Sennen Cove, as well as other local beaches.

The school caters for children between the ages of 4 - 11. We currently have 80 pupils on roll and offer a rich & diverse curriculum, as well as before & after-school activities.  In 2018 we joined the Truro and Penwith Academy Trust and enjoy working collaboratively with our partner schools as well as having excellent links with Cape Cornwall secondary school which is also in the Academy Trust.

**General Background**

**Class Organisation**

The school currently has
Reception – Mrs Hulse & Mrs Baker, Year 1/2 – Miss Clackworthy, Year 3 / 4– Miss Sawle, and Year 5/6 Mrs Tindall, SENDCO – Mrs Thomas

**Staff Organisation**

The school has a Headteacher, two full-time teachers, three part-time teachers (job-share) and a SENDCO one day/week. In addition, we have five teaching assistants who are a key part of our teaching and learning team.

We also have a highly dedicated and extremely efficient school administrator. Both our catering and cleaning contracts are provided by outside companies.

We are strongly committed to staff development and learning.

**Our Curriculum**

We have invested a lot of energy in providing a bespoke, exciting and creative curriculum which inspires and motivates children and supports high quality learning. Our curriculum is also underpinned by a commitment to developing core skills.

At Sennen we believe that children need to have a connection with their local area and nature. Staff plan learning opportunities within their projects to get children outside in our wonderful school grounds as well as our local environment and around Cornwall. The whole school gets to experience beach school throughout the whole of the summer term which really helps to develop those core skills and connect them with the locality. All Key Stage 2 children get to experience a residential to enrich their learning further.

We love to be involved in our local community and have connections with our local Farmer’s Market, perform at the annual Yuletide celebrations and take part in the annual songfest as well as many local sporting events.

**Job Description & Personal Specification**

Are you the inspirational, caring and nurturing teaching assistant needed to join our outstanding team?

A caring, skilled and creative teaching assistant is needed to start immediately, mainly based in our lovely Year 5/6 class in our vibrant and friendly village school of 80 children. The role will be to support various children within the class, with some 1-1 support for a specific child.

The successful candidate will:

· Be highly flexible and child centered

· Have an understanding of SEND

· Have a good sense of humour and be highly resilient

. Support with positive, active playtimes

· Have a nurturing approach to help develop children’s emotional and social skills.

|  |  |
| --- | --- |
| **Job Title:**  | Teaching Assistant (fixed term for one year initially) |
| **Code:**  | TPAT Point 4 |
| **Salary Range:** | Per annum/pro rata (Dependant on skills and experience) |
| **Hours:** | Per week (Days and times of the week)4 morning 8.45 – 1.00, 1 morning 7.45 – 1.00, possibility of some afternoons depending on need |
| **Base:**  | Sennen Primary Academy |
| **Responsible to:** | SENCO/Teaching staff |
| **Direct Supervisory Responsibility for:** | None  |
| **Important Functional Relationships: Internal/External**  | Teachers, pupils, support staff, parents |

|  |
| --- |
| **Main Purpose of Job:** |
| * To take a pro-active role in the support of the educational, social and physical needs of the pupils
* To support the curriculum and the school through the provision of high level assistance to the teacher in the practical organisation of class activities, undertaking group work and ensuring the welfare and development of pupils. To meet the needs of pupils with specific special education needs.
 |

|  |
| --- |
| **Main Duties and Responsibilities:** |
| * To assist individuals and groups of children in developing knowledge, skills and attitudes as defined by the Curriculum. To take into account the learning support involved to aid the children to learn as effectively as possible
* To establish supportive relationships with the pupils to encourage acceptance, inclusion, social integration and individual development, promoting and reinforcing pupils’ self-esteem.
* To supervise an individual or small group of children within a class under the overall control of the teacher
* To assist in preparing, using and maintaining relevant teaching resources, including wall displays and cleaning up classrooms after activities. To be responsible for monitoring the use of and maintaining an up-to-date inventory of all classroom materials and equipment, monitor stock levels of materials, check for missing and/or damaged equipment, and arrange for new supplies to be ordered as required
* To assist with lunch and break time supervision of children on a rota basis in accordance with the School’s Policy for Playground Supervision.
* To accompany children on educational visits and outings as supervised by the Teacher
* To assist with the assessment, monitoring and recording of children’s progress, achievement, health, behaviour and general wellbeing and to feedback any to the Teacher or Headteacher as appropriate
* To be aware of confidential issues linked to home/pupil/teacher/school work and to ensure the confidentiality of such sensitive information
* To assess, monitor and record children’s progress in relation to IEP’s, and to feedback to the SENCO/Teacher with regard to children’s progress and the success of IEP’s, including making recommendations for alterations to improve the effectiveness of IEP’s
* To meet with the SENCO and/or other appropriate staff on a regular basis to discuss improvements to the teaching practices, delivery of the curriculum and progress and concerns regarding individual pupils
* To administer basic first aid and assist in the dispensing of medically prescribed controlled drug in line with school procedures if trained
* To carry out administrative tasks associated with all of the above duties as directed by the teacher
* To meet the mobility needs of the pupil assisting in the use of a wheelchair/hoist, ensuring compliance with safe lifting procedures and associated training
* To meet the needs of incontinent pupils
* To meet the needs of pupils with emotional and behavioural difficulties. To control the pupil to prevent harm and disruption to the pupil or others, within the limits of the post holders training school policies and procedures
 |

|  |
| --- |
| **General/Other:** |
| * To ensure that pupils needs are prioritised and to have a clear sight of how this role impacts on the academy’s and the trust’s pupils at all times
* New Appointments: To act as a Trust team member and provide support and cover for other staff where needs arise inclusive of occasional work at other sites within a reasonable travel distance
* To be aware of and adhere to all Trust policies and procedures
* To be responsible for your own continuing self-development and attend meetings as appropriate
* To undertake other duties appropriate to the post as required
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Person Specification:** | **Essential**  | **Desirable** | **Recruiting method** |
| **Education and Training**  | Good levels of literacy and numeracyQualified to NVQ level 2 or equivalent in a relevant area  | Completion of the DfES Induction for Teaching AssistantsCLANSA or Cornwall Certificate in SEN | Application  |
| **Skills and Experience**  | Experience of working with childrenOrganisational skillsGood communication skillsAble to prioritise between different demandsAble to work to deadlinesSelf-motivated, and able to work in a team | Experience of working with children in a school or similar environmentWorking with children in a 1-1 capacity | Application/Interview/Assessment |
| **Specialist Knowledge and Skills** | Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young peopleDemonstrates an awareness, understanding and commitment to equal opportunities Knowledge of a range of issues relevant to education and child development. | TIS (Trauma Informed Schools) / THRIVE trainingLego TherapyKnowledge and experience delivering nurture and social skills sessions to small groups.Knowledge and experience in the delivery of active playtimes. | Application/Interview/Assessment  |
| **Behaviours and Values**  | To follow the ethos and virtues of the school. |  | Application/Interview/Assessment  |

|  |
| --- |
| **Special Conditions related to the post** |
| ***The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.***Successful applicants must be suitable to work with children and will need to undertake the following before commencing employment: * Enhanced Disclosure & Barring Service (DBS) Certificate with barred list information
* Receipt of two satisfactory employer references one of which must be from your current or most recent employer
* Satisfactory verification of relevant qualifications
* Satisfactory health check

All new employees will be required to undertake mandatory training required by the Trust. |

|  |  |
| --- | --- |
| **How to apply:** | To down load an application pack or apply online please visit: www.cornwall.gov.ukPlease complete an application form in full and return to: head@sennen.cornwall.sch.ukPlease note that we do not accept CVs. |
| **Contact details:**  | Address: Sennen School Tel: 01736 871392 E-mail: head@sennen.cornwall.sch.uk |
| **Closing date:**  | 15th OctoberInterviews WB 20th OctoberPlease note that if you have not received a reply within 28 days of the closing date you must assume that, on this occasion your application has been unsuccessful. |

***Our Trust is committed to providing employee benefits that motivate and reward our employees.***

**Our benefits include:**

* A competitive salary
* You will be eligible to join the local government pension scheme/Teachers pension scheme
* Any previous continuous service will be recognised/Not recognised unless for
* Family friendly policies
* Continued professional development support

**TPAT Job Vacancy Application Form**

Please fill in **all** **sections** of the form using **black ink**/type. The information you provide will help us make a fair decision in the selection process.

**Please call 01872 613283 if you have any questions on how to complete this form or if you require it in a different format or language.**

|  |
| --- |
| **About the Role** |
| Role applied for: |  | Ref No: |  |
| School/Location: |  |

|  |
| --- |
| **About You** |
| Title: |  | Surname: |  |
| First Name(s): |  |
| Home Address: |  | Home Phone: |  |
| Work Phone: |  |
| Mobile: |  |
| Postcode: |  | Email: |  |
| NI Number: |  | (You can get this from the Department of Work & Pensions) |

|  |
| --- |
| **Qualifications achieved from secondary, higher and further education** |
| **Age 11 -16:** |
| School/College attended (with dates) and location | Level and number of qualifications (eg 10 O Levels) | Grade Awarded | Year Achieved |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Post 16 education below degree level:** |
| School/College attended (with dates) and location | Qualifications achieved with subjects | Grade Awarded | Year Achieved |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Education at degree level and beyond** |
| Type of Qualification (BA, BSc, BEd, Hons, MA PH.D etc) | University/College & subject title of qualification | Class or Grade | Year Achieved |
|  |  |  |  |

|  |
| --- |
| **Teaching qualification (if not detailed above)** |
| Name of Qualification, age range, subjects qualified to teach | Name of Training Provider | Grade | Year Achieved |
|  |  |  |  |

|  |
| --- |
| **Specific qualifications related to teaching and education** |
| Name of Qualification (NPQH, SEN, PG Dip) | Provider | Grade | Date Achieved (dd/mm/yy) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Teacher Training (for teaching posts only)** |
| Do you have Qualified Teacher Status? | Yes/No |
| Date Achieved:  |
| DfE / Teacher Reference Number:  |
| Statutory Induction Period (if qualified after 7th May 1999):- |
| Started:  | Completed:  |
| Are you subject to any conditions or prohibitions placed on you by the Teaching Regulation Agency (or other) in the UK? | Yes/No |
| If yes, please enclose details with dates in a sealed envelope and attach to this form |

|  |
| --- |
| **Non award bearing professional development undertaken in last five years** |
| Name of Provider | Title of course/training (eg first aid at work, child protection, risk assessments, etc) | Qualification/Level of Training |
|  |  |  |
| **Your current or most recent employment** |
| **Note:** If you are applying for your first job, please provide any voluntary work/work experience in the “Previous employment or experience” section. |
| Employer Name: |  | Job Title: |  |
| Employer Address: |  | Salary: |  |
| Start Date: |  |
| Leave Date: (if applicable)  |  |
| Reason for Leaving: |  |
| If this is/was a teaching post, please provide:Type of school (delete as appropriate): nursery/infant/junior/primary/middle/special/PRU/secondary/other (please state):  |
| Status of school (delete as appropriate): community/foundation/trust/formal federation/independent/academy/VC/VA/other (please state):  |
| Gender taught (delete as appropriate): boys/girls/mixed Number on roll:  |
| Key Stage(s) or Year Group(s) (if primary) taught:  |
| Salary Point & Salary:  | Additional Allowances (TLR,SEN, R&R):  |
| Main duties and responsibilities (include any additional roles undertaken organising school trips, events, leading activities, etc):  |

|  |
| --- |
| **Previous employment or experience** |
| Start with the most recent first and work backwards. You must explain any gaps in your work history since you left education (eg unemployment; career breaks; voluntary work; travel etc). |
| Dates(dd/mm/yy) | Name of School/Employer and Address**or**Reason for gap in employment | Job Title, Duties and Responsibilities.Please include: type/status of school; number on roll; key stage(s) or year group taught; and gender taught | Reason for Leaving |
| From | To |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |
| --- |
| **Safeguarding children, young people & adults** |
| We are all responsible for the safety of children, young people and adults who may be at risk. We must ensure that we are doing all we can to protect the most vulnerable members in our society. This responsibility applies to all TPAT employees; it also applies to contractors, partners and volunteers who carry out work with or for children, young people and adults at risk on behalf of TPAT.From your training and/or experience, please give examples which demonstrate your knowledge and commitment to safeguarding and how you would help protect children, young people and adults at risk from harm, abuse or neglect. |
|  |

|  |
| --- |
| **Your supporting statement** |
| This important part of your application will be used to decide if you meet the criteria and should be shortlisted for interview. Refer to the role information supplied and tell us how your skills and experience match. Use examples where possible and provide the situation or task, your action(s) and the result.If you are applying for your first job, provide examples of other relevant experience that will help us decide your suitability, eg gained through education, the community etc. |
|  |

|  |
| --- |
| **Selection requirements** |
| We will make reasonable adjustments to help people with disabilities through the application and selection process. If you have any specific requirements to enable your participation and/or attendance during the selection process, please let us know. |
|  |

|  |
| --- |
| **References** |
| Please provide two references. Do not use friends or relatives. We will ask for references before your interview.If any of your previous roles (voluntary or paid) involved working with children, young people and/or vulnerable adults, we will ask for information about past disciplinary issues relating to these vulnerable groups (including any in which the time penalty is ‘time expired’) and whether you have been subject to any child/vulnerable adult protection concerns and the outcome of any enquiry or disciplinary procedure. If you have any concerns, please contact us or the school you are applying to. |
| **Reference 1**: This **must** be your current or most recent employer or, if you do not have any previous employment, your most recent tutor (school, college or university). | **Reference 2**: If you have worked with children, young people or vulnerable adults in the past, but are not currently, this **must** be the most recent employer by whom you were employed to work with these vulnerable groups. Otherwise, a reference of your choice. |
| Full Name: |  | Full Name: |  |
| Job Title: |  | Job Title: |  |
| Employer: |  | Employer: |  |
| Address: |  | Address: |  |
| Postcode: |  | Postcode: |  |
| Email: |  | Email: |  |
| Telephone Number: |  | Telephone Number: |  |
| Relationship to you: |  | Relationship to you: |  |
| Did this role involve working with children, young people and/or vulnerable adults? | Yes/No | Did this role involve working with children, young people and/or vulnerable adults? | Yes/No |

|  |
| --- |
| **Disclosure of interest** |
| Have you ever received a redundancy payment or pension from a local authority? | Yes/No |
| If yes, please give details including month and year:  |
| Are there any restrictions to you living and working in the UK which might affect your right to work for us (eg needing a work permit/visa)? | Yes/No |
| If yes, please provide details:  |
| The role information supplied will say if this post requires travel and, if so, if you need access to transport and/or a full current UK driving licence. |
| If needed, do you have access to transport? | Yes/No |
| If needed, do you have a full current UK driving licence? | Yes/No |
| The Working Time Regulations (1998) require us to check the hours worked by employees. Would this role be your only employment? | Yes/No |
| If no, please provide details of your other role(s) and the days and hours you work:  |
| Canvassing of our employees (asking them to help you get this role), directly or indirectly, for any appointment will disqualify your application. Also, if you fail to declare any relationship with an employee of TPAT your application may be disqualified and, if appointed, you may be dismissed without notice. |
| Are you related to, or have you formed any relationship (personal, financial or professional) with any current employee of TPAT, or School Governor? | Yes/No |
| If yes, please give details:  |
| Do you, your partner or family have any interests (personal, financial or professional) that may conflict with you doing this role? | Yes/No |
| If yes, please give details:  |
| Have you ever been the subject of a formal disciplinary procedure? Have you ever been dismissed from any previous employment? | Yes/No |
| If yes, please give details:  |

|  |
| --- |
| **How we protect your personal information** |
| We keep on file information from this application form, equal opportunities form and any documents you attach. This is required for recruitment and equal opportunities monitoring purposes, the payment of staff and the prevention and detection of fraud. All information will be dealt with in accordance with data protection legislation and will not be sold to any third party. Unsuccessful application forms will be destroyed after 12 months; anonymised data will be kept for monitoring purposes. |

|  |
| --- |
| **Your declaration** |
| I understand that any employment, if offered, will be subject to the information on this form being correct and I confirm that no valid information has been wilfully withheld. I understand that if I am appointed, I am liable to dismissal without notice if the information on this form is later proved to be inaccurate. |
| **Signature** (applicant): |  | **Date:** |  |
| Please sign and date if you are returning the form by post. If returning by email, you will be asked to sign a copy before any offer of employment is made. |
| If you have completed this form on behalf of the applicant, please add your details: |
| Name (printed):  |  | Contact Number: |  |

**Thank you** for taking the time and effort to complete this application form. The role information supplied will say where it should be returned.

**Please make sure you complete our equal opportunities monitoring form and self-declaration form attached to your application pack.**

|  |  |
| --- | --- |
| **CONFIDENTIAL****EQUAL OPPORTUNITIES MONITORING****This form must be completed and returned with all applications** | Tpact colour |

Truro and Penwith Academy Trust is committed to the principle of the development of policies to promote equal opportunities in employment regardless of workers’ gender, marital status, race, colour, nationality (including citizenship), ethnic or national origins, disabilities, age, sexual orientation, responsibility for dependants, religious or political affiliation and trade union activities. Applicants can obtain a copy of our Equality Policy on request.

The following questions are used solely for the purpose of monitoring equal opportunities and are in accordance with the criteria identified in Racial Equality guidelines. This information will not be used when deciding on a short-list or making an appointment, but your co-operation in completing the following would be very much appreciated.

|  |  |
| --- | --- |
| FULL NAME: |       |
| MAIDEN NAME: |       |
| POST APPLIED FOR: |       |
| CLOSING DATE: |       |
| VACANCY TYPE: | Full Time [ ]  Part Time [ ]  Term Time Only: Yes [ ]  No [ ]  |
| **Details:** |
| MARITAL STATUS: | Single [ ]  Married [ ]  Separated [ ]  Divorced [ ]  Widowed [ ]  |
| GENDER: | Male [ ]  Female [ ]  |
| DATE OF BIRTH: |       |
| AGE GROUP: | 16-20 [ ]  21-30 [ ]  31-40 [ ]  41-50 [ ]  51-60 [ ]  61-65 [ ]  65+ [ ]  |
| **Disability Status:** |
| The Disability Discrimination Act (DDA) defines a disabled person as someone who has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities. Do you consider yourself under this definition to be disabled? Yes [ ]  No [ ] If yes, please give details:Is there any other information which you would like us to take into account with regard to your disability?       |
| **Vacancy Advertisement:** |
| Where I saw the Vacancy Advertised: |
| West Briton [ ] Cornishman [ ] TES [ ]  | TPAT Website [ ]  Internally [ ]   | This is Cornwall Jobsite [ ] From a friend/Word of mouth [ ]  |
| FE Jobs Online [ ]  Other(Please state):        |
| **Ethnic Origin -** Please describe your ethnic origin by placing an ‘X’ in the appropriate box: |
| **‘X’** | **Nationality** | **Culture** |  | **‘X’** | **Nationality** | **Culture** |
|  | Asian or Asian British | Indian |  |  | Mixed | White and Black Caribbean |
|  | Asian or Asian British | Pakistani |  |  | Mixed | White and Black African |
|  | Asian or Asian British | Bangladeshi |  |  | Mixed | White and Asian |
|  | Asian or Asian British | Other |  |  | Mixed | Other |
|  | Black or Black British | Caribbean |  |  | White | British |
|  | Black or Black British | African |  |  | White | Irish |
|  | Black or Black British | Other |  |  | White | European |
|  | Chinese | Chinese |  |  | White | Other |
|  | Chinese | Other |  |  |  |  |

**Safeguarding Self-Declaration Form**

Please complete the Self-Declaration Form and place it in a separate sealed envelope with ‘Self Declaration Form’ and your name on the front. This information will not be considered when shortlisting but will be considered during the interview process.

|  |
| --- |
| **Section A****Declaration of Criminal Convictions** |
| This post is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. You are therefore required to declare whether you have any criminal convictions (or cautions, reprimands or warnings) including those which are ‘spent’. The amendments to the Exceptions Order 1975 (2013) provide that certain spent convictions and cautions are 'protected' and are not subject to disclosure to employers, and cannot be taken into account.**Please only include details of old and minor cautions, convictions, reprimands and warnings in accordance with the DBS filtering rules relating to such offences. Details of the filtering rules can be found in the attached Applicants Guidance Notes or from** [**www.gov.uk/dbs**](http://www.gov.uk/dbs) |
| Have you ever been convicted of any criminal offence, whether ‘spent’ or ‘unspent’, as defined in the Rehabilitation of Offenders Act 1974 or do you have any charges pending? | Yes/No |
| If yes, please provide details:  |
| Do you have any convictions, cautions, reprimands or final warnings that are not ‘protected’ as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013) or do you have any charges pending? | Yes/No |
| If yes, please provide details:  |
| Have you ever been barred or restricted from working with children and/or vulnerable adults? | Yes/No |
| If yes, please provide details:  |
| Any subsequent offer of employment will be subject to a criminal record check (disclosure request) from the Disclosure and Barring Service (DBS). This check will include details of cautions, reprimands or final warnings as well as convictions. Appointment will be subject to the information received from the DBS.I accept that if any of the information is found to be false or misleading I will be disqualified from appointment. I understand that any subsequent offer of employment will be subject to the outcome of a criminal record check from the DBS that TPAT will request my authorisation for, so that such a check can be made. |
| **Signature:** |  | **Date:** |  |

|  |
| --- |
| **SECTION B****Childcare Disqualification Declaration** |
| **If the following does not apply to you, please move on to section C** |
| [Disqualification under the Childcare Act 2006](https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006) applies to all schools and settings who provide childcare and/or are directly concerned with the management of early years childcare or later years childcare (children above reception age but have not attained the age of 8). If you are in a role that falls within the categories below then you are required to provide information relating to your suitability:* staff who work in early years provision (including teachers and support staff working in a school nursery and reception classes);
* staff working in later years provision for children who have not attained the age of 8 including before school settings, such as breakfast clubs, and after school provision;
* staff who are directly concerned in the management of such early or later years provision.

You are also required to provide relevant information about any person who lives or works in the same household as you which may disqualify you ‘by association’. |
| Have you ever been disqualified from caring for a child, including your own child?(which are referred to in [regulation 4](http://www.legislation.gov.uk/uksi/2009/1547/regulation/4/made) and listed at [schedule 1](http://www.legislation.gov.uk/uksi/2009/1547/schedule/1/made) of 2009 Regulations) | Yes/No |
| Have you ever had your registration refused or cancelled relating to childcare, or children’s homes, or been prohibited from private fostering?(as specified in [Schedule 1](http://www.legislation.gov.uk/uksi/2009/1547/schedule/1/made) of the 2009 Regulations) | Yes/No |
| Do you have any unspent convictions for certain violent and sexual criminal offences against children and/or adults?[(See Table A – Relevant Offences)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/407788/disqual_stat-guidance_Feb_15.pdf) | Yes/No |
| Have you ever been barred from working with children? | Yes/No |
| Have you ever committed an offence overseas which would constitute an offence regarding disqualification under the 2009 Regulations if it had been done in any part of the United Kingdom? | Yes/No |

|  |
| --- |
| **SECTION C** **Further Information and Declaration** |
| If you have answered yes to any of the above questions, please provide further information below: |
| **Declaration:**I confirm that the information I have declared above is correct and I accept that if any of the information I provide is found to be false or misleading I may be disqualified from appointment.I understand that I have a duty to inform my employer should any of this information change at any time during my employment. I understand that any subsequent offer of employment will be subject to the satisfactory outcome of all required safeguarding, vetting and barring checks. |
| **Signature (applicant):** |  | **Date:** |  |
| Print Full Name: |  |
| Please sign and date if you are returning the form by post. If returning by email, you will be asked to sign a copy before any offer of employment is made. |
| If you have completed this form on behalf of the applicant, please add your details: |
| Name (printed): |  | Contact Number: |  |

**Thank you** for taking the time and effort to complete this form.

Please return this form, together with all other related documents including the completed application form and equal opportunities monitoring form, to the address provided on the advertisement/covering letter.

TPAT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Last updated 24/06/2020

**Letter from Chair of the Board of Trustees**

|  |
| --- |
| Thank you for your interest in this opportunity to join the Truro and Penwith Academy Trust.We are proud of our Academy Trust and what has been achieved since it was established early in 2014. During a sustained period of growth, the Trust has expanded and now includes twenty eight schools with three having joined us at the beginning of April 2019. The Trust encompasses provision across the nursery, primary and secondary phases of education with schools grouped into three main clusters.In January 2019, the Trust was highly praised in a summary evaluation visit by Ofsted. The findings confirmed that the Trust is one that schools want to join. It was acknowledged that there is high quality support within the Trust for schools and that Headteachers feel supported and empowered.The Trust is innovative and dynamic and works in partnership with the Cornwall Teaching School and its associates to provide bespoke school support and effective improvement activities. Staff receive high quality development opportunities and schools in the Trust benefit from the considerable expertise of the TPAT Central Team which can help to identify cost effective and local solutions as well as supporting excellent leadership and governance.Central to everything that is done in the Trust are the students. We firmly believe in equality and the importance of encouraging and helping every one of our children and young people to achieve their full potential. Our key focus is on improving learning and teaching for all.We recognise and encourage the local distinctiveness and the individuality of schools and hope to inspire them to become beacons of hope and aspiration in the communities they serve.The Trust is looking for an exceptional candidate with vision, energy and determination, who is able to work with committed and supportive colleagues to build on this success and seize opportunities to further develop the Trust and deliver first class education in Cornwall.If you have the ambition and qualities to take on this challenging role we look forward to receiving your application. |

**Ellen Winser MBE**

**Chair of the Board of Trustees**

**Truro and Penwith Academy Trust**

**Useful Information**

We hope you find this pack provides all the information you need in order to consider your application for this post.

Any questions or matters you would like to discuss informally, or to arrange a visit please contact:

Jane Mear – by email: **secretary@sennen.cornwall.sch.uk** or tel. 01736 871392

Please note that CVs will not be accepted.

Application packs can be downloaded from[**www.tpacademytrust.org**](http://www.tpacademytrust.org)or **from www.sennen.cornwall.sch.uk**

Closing Date:

Completed applications to be returned to**secretary@sennen.cornwall.sch.uk** by Friday 15th October @ 3pm

Shortlisting:

To ensure the fairness of the selection process, shortlisting will be based upon the information which you provide in your application and assumptions will not be made about your experience or skills. We will look for demonstrable evidence that you meet the criteria set out in the person specification.

Interviews will be held on 20th October.