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|   | **Year 3**  | **Year 4**  | **Year 5**  | **Year 6**  |
|   | Pupils should be taught to: * listen attentively to spoken language and show understanding by joining in and responding
* explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
* speak in sentences, using familiar vocabulary, phrases and basic language structures
* develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
* present ideas and information orally to a range of audiences\*
* read carefully and show understanding of words, phrases and simple writing
* appreciate stories, songs, poems and rhymes in the language
* broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* describe people, places, things and actions orally\* and in writing
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|   | **Year 3**  | **Year 4**  | **Year 5**  | **Year 6**  |
|  **Speaking and Listening** | *For instance:* *Respond to simple questions with support from a spoken model or visual clue* *Respond to spoken instructions* *Recognise numbers 1–20* *Discriminate sounds and identify meaning when items are repeated several times* *Greet others with confidence and reply to the questions* *Know a well-known children’s song in language studied* *Sing a song from memory, with clear pronunciation* *Identify common nouns* *Begin to know some key vocabulary e.g. body parts, colours*  | *For instance:* *Identify and pronounce accurately the names of some countries and towns* *Sing a song from memory on a related topic* *Listen with care* *Listen to a story and select keywords and phrases from it* *Ask and answer simple questions with correct intonation* *Remember a sequence of spoken words* *Speak clearly and confidently* *Initiate a conversation when working with a partner* *Express opinions* *Developing a wider vocabulary*  | *Understand numbers in multiples of 10 up to 100* *Understand and give simple directions* *Say that they don’t understand and ask for something to be repeated* *Give information* *Use short sentences when asking and answering questions* *Prepare a short talking task alone or with a partner and present this with reasonable pronunciation* *Listen to a story or poem and identify key words and phrases*  | *Follow short descriptions in order to find specific information* *Devise and perform a short sketch in role play situation* *Demonstrate creativity and imagination in using known language in new contexts* *Listen attentively and understand more complex phrases and sentences*  *Understand longer and more complex phrases or sentences* *Use spoken language confidently to initiate and sustain conversations and to tell stories* *Prepare a short presentation on a familiar topic* *Be understood when speaking in a different language*  |
|  **Reading** | *For instance:* *Sequence written instructions* *Recognise some familiar words in written form* *Recognise and read known sounds within words* *Read some key vocabulary*  | *For instance:* *Understand words displayed in the classroom* *Research additional vocabulary using a dictionary* *Read familiar words and join in with a non-fiction text / story*  | *For instance:* *Show understanding of a short text containing familiar and unfamiliar language* *Retrieve information from a text* *To make predictions based on existing knowledge* *Read aloud to a partner or small group*  | *For instance:* *Use knowledge of word order and sentence construction to support the understanding of written text* *Read and understand the main points and some detail from a short written passage* *Read aloud with confidence*  |

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|  | **Year 3**  | **Year 4**  | **Year 5**  | **Year 6**  |
|  **Writing** | *For instance:* *Write some of the numbers to 20 from memory* *Experiment with writing simple words* *Copy accurately in writing some key words* *Copy or label using single words or short phrases*  | *For instance:* *Write familiar words and simple phrases from a model* *Understand and write a short email* *using structures learnt*  | *For instance:* *Write a simple poem* *Write short sentences in a presentation or booklet* *Write simple instructions accurately* *Write sentences on a range of topics using a model*  | *For instance:* *Write sentences using some description* *Apply a range of linguistic knowledge to create simple, written pieces that can be understood* *Use dictionaries to support writing*  |
|  **Knowledge About** **Languages** | *For instance:* *Understand and start to use some basic core structures*  | *For instance:* *Understand the main core structures and begin to use some actively.* *Identify phonemes that are the same as or different from English or other languages they know*  | *For instance:* *Use agreements of adjectives* *Manipulate language by changing an element in a sentence*  | *For instance:* *Understand and use negatives* *Recognise patterns in the foreign language*  |
|  **Knowledge About the** **Culture of the Countries**  | *For instance:* *Start to understand cultural similarities and differences and how festivals are celebrated* *Understand the differences in social conventions when people greet each other*  | *For instance:* *Identify counties where selected language is spoken* *Investigate aspects of lifestyle in selected country e.g. food or leisure activities* *Investigate weather patterns of select country*  | *For instance:* *Look at further aspects of everyday lives from the perspective of someone from another country* *Learn about places of interest/ importance within the county studied*  | *For instance:* *Present information about an aspect of culture* *Compare and contrast countries where language is spoken with this country* *Investigate famous people / events from the chosen country to be studied* *Investigate cultural differences*  |