## Design & Technology Long term plan

## Cycle B - 2021 - 2022



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Brisons Class Year 1/ 2	All about me	My Memory Box Learn to distinguish between fruit and vegetables and where they grow. Design a fruit and vegetable smoothie and accompanying packaging.	Marvellous mixtures	Our Magical Garden	Marvellous minibeasts	The local environment Inspired by the song, 'Mouse in a windmill', design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.
Longships Class Year ¾	Ancient Egypt Identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure).	Predators	Traders, raiders and settlers	The Deep Blue Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.	Tremors	The Human Body
Cowloe Class Year 5/6	Space – Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, design, assemble and decorate a waistcoat for a chosen purpose	Crime and Punishment	Frozen planet Discover the farm to fork process, understand the key welfare issues for rearing cattle. Compare the nutritional value of existing sauces and develop a healthier recipe	Darwin's Delights	Ancient Greece Create a functional four- page pop-up storybook design, using lever, sliders, layers and spacers to create paper- based mechanisms	Rivers -

## Cycle A – 2022 – 2023

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Brisons	Superheroes	Famous for 5 minutes	The Great Fire of London	Where in the World?	Amazing animals	Life's a beach
Class Year	Explore methods of		Explore stability and	Design and create a	Explore levers, linkages	-
1/2	joining fabric. Design and		methods to strengthen	functional Ferris wheel,	and pivots through	
	make a character-based		structures, to understand	learn how different	existing products and	
	hand puppet using a		Baby Bear's chair	components fit together	experimentation, use this	
	preferred joining		weaknesses and develop	so that the wheel rotates	research to construct and	
	technique, before		an improved solution for	and the structure stands	assemble a moving	
	decorating.		him to use.	freely.	monster.	
Longships	Stone Age to iron Age	Potions	Journey down the Amazon		Growing	Local Environment
Class Year		Investigate and model	Design, develop a program, house and promote a Micro:bit electronic charm to use in low-light conditions.  Using a range of materials, design and make a boat with a working slingshot mechanism and house the mechanism using a range of nets.		Learn about various fruits	
3/4		frame structures to			and vegetables, and	
		improve their stability,			when, where and why	
		then apply this research			they are grown in	
		to design and create a			different seasons.	
		stable, decorated pavilion			Discover the relationship	
					between colour and	
					health benefits.	
Cowloe	Mayans			Immigrants and refugees	Blood Heart	Local history – Mining
Class Year	Learn about the				Design and program a	Research existing
5/6	development of				navigation tool to	playground equipment
	exchanging personal				produce a multifunctional	and their different forms,
	messages, to the				device for trekkers using	before designing and
	invention of the Penny				CAD 3D modelling	developing a range of
	Black stamp. Develop an				software. Pitch and	apparatus to meet a list of
	electronic greeting card,				explain the product to a	specified design criteria
	using paper-applicable				guest panel.	
	circuit components.					