

This term Brisons will be learning that heroes come in all different forms! They are going to be learning about their own superhero talents and recognising it in their friends and families.

Science

Intent:

To learn about the similarities and differences between animals and humans.

Prior learning—Year 2 will have covered some of this in the ‘animals including humans’ topic so will be building on her learning. Year 1 have looked at features of animals in their ‘pets’ topic.

Sequence of learning

Lesson 1: Re-cap quiz to find out their prior knowledge.

Lesson 2: To discuss the variety of animals and discuss which types have babies which grow in to adults.

Lesson 3: To identify the common animal’s carnivores, herbivores and omnivores to include what basic needs animals including humans need to survive.

Lesson 4: Discuss the structure of a variety of common animals including the ones which we have discussed in session 2.

Lesson 5: Looking at the structure of the different types of animals and then discuss which part of their body’s relate to their senses and how that compares to us.

Lesson 6: Relating back to session three talk about the basic needs of animals then think about what humans need to survive and how it is important to exercise eat a balanced diet and keep clean.

Next steps—All children will build on this learning during their ‘amazing animals’ topic.

Outcome

Children will identify the differences between animals and humans including their body parts and basic needs.

Geography

Intent

To learn about the world, the different continents and the 4 countries which make up the UK.

Prior learning—Year 2 looked at locational knowledge in year 1 so will revisit, this is new learning for year 1.

Sequence of learning-

Lesson 1:

To identify the United Kingdom and to discuss where we live.

Lesson 2:

To identify the 4 different counties in the United Kingdom.

Lesson 3:

To identify the popular human features of each country in the United Kingdom.

Lesson 4:

To do a quiz to test their knowledge.

Next steps—pupils will look at where the United Kingdom is in relation to the rest of the world in their ‘Where in the world’ topic.

Outcome

Children will be able to articulate the countries that make up the United Kingdom, its locality and some of its features.

D.T

Intent

For children to explore different ways of joining fabric to create a hand puppet.

Prior learning—The only prior learning for this is what the children have chosen to explore in child directed time.

Sequence of learning—

Lesson 1: Joining Fabrics: Pupils explore and evaluate different ways to join fabrics together, including glueing, pinning and stapling

Lesson 2: Design my puppet: After deciding on which character their puppet will be based, children use a simple template to cut out their felt.

Lesson 3: Making and joining my puppet: Children join their pieces of fabric for their puppet, using their preferred technique of pinning, stapling or glueing.

Lesson 4: Decorating my puppet: Children decorate their hand puppet in keeping with their chosen storybook character using a variety of carefully selected materials.

Next steps—children will continue to build on their knowledge of joining materials in term 3 when they make bridges.

Outcome

Children will independently create a hand puppet using the techniques they learn.

Computing

Intent:

To gain a better understanding on different types of IT and how it is used in different areas of life.

Prior learning—Year 2 children have explored some of the IT we have in school, including how to log on and navigate programmes. This will be new learning for year 1

Sequence of learning -

Lesson 1: What is IT? Learners will develop an understanding of information technology.

Lesson 2: IT in school. They will learn to identify different examples of IT used in schools.

Lesson 3: IT in the world. They will explore the use of IT in different environments and why its used.

Lesson 4: The benefits of IT. Children will explore the benefits of IT in the wider world.

Lesson 5: Using IT safely. The children will how they use different forms of IT safety in different environments.

Lesson 6: Using IT in different ways. The children will thin about the choices that they are making when using IT.

Next steps—The children will be using the IT in school to create media in the form of photography.

Outcome

Children will demonstrate a better understand of IT how to use it safely and why it is important in the world.

Music

Intent:

For the children to learn to keep a pulse and learn a rhythm.

Prior learning—Year 2 children have explored tempo previously and are able to clap to a rhythm. Year 1 covered rhythm in daily singing practise.

Sequence of learning:

Throughout this 6 week course of lessons the children will be learning about rhythms, keeping a tempo and finding the pulse while learning the song ‘Hands, feet heart’.

Next steps in learning—Children will develop these skills next term by learning a rap song.

Outcome

Children will be able to do a short performance, finding the rhythm and keeping the tempo.

PSHE

Intent

Explore how familirs can be different and why positive friendships are important.

Sequence of learning

Lesson 1: Introducing ground rules for PSHE lessons.

Lesson 2: Family : Understanding that different people can be in a family and that families look after us.

Lesson 3: Friendships: Developing an understanding of the characteristics and importance of good, positive friendships.

Lesson 4: Others peoples feelings: Children learn how other people show their feelings, that people can feel differently to them and how to show others that they care.

Lesson 5: Getting along with others: Beginning to understand how friendships can make us feel and the skills needed to work with other people.

Lesson 6: Friendship problems : Pupils develop their understanding that friendship can have problems but hese can be overcome.

Lesson 7: Gender stereotypes: Beginning to understand what is meant by a stereotype and how unhelpful and unfair it is to stereotype people.

Lesson 8: Change and loss: Understanding about change and loss and how this can affect us.

Outcome:

Children will understand that there are many different types of family, and be able to say why their family is unique.

Continuous provision in Brisons class.

Continuous prevision in Brisons class through out the year will change.

There will be many trips throughout the year which will link to all the children's topic's throughout the year. This term we are hoping to visit a local farm to learn more about animals and how to care for them.

We have an outside area which is available for the children to access all year around this space is continuing to grow and change as the terms roll through.

The play room is always there for the children to use and is filled with crafting, role play, construction and Lego.

This term will be have animal small world for children to extend their learning in science, as well as a range of materials to build on their DT skills of joining fabrics.

Home Learning Ideas:

Here are some ideas that you could explore at home.

Listen and hum along to the theme tune from your favourite superhero TV programme. Can you remember all the words?

Use information books and the web to find out about Guinness World Record holders and their superhuman achievements.

Make a flipbook showing the adventures of a superhero stick person! Plan or make a lunchbox fit for a superhero.

Make up a song or rhyme about a superhero. You could sing about their strengths and skills and promote their vision for world peace and harmony.

Make a model of a superhero. You could use modelling dough, cardboard boxes and tubes, scraps of material or papier mâché.

Books for this topic:

