

## Autumn term 2021 parent survey results

We thought you would find it useful to see a summary of the responses from the feedback we collected at the end of the autumn term. We would like to thank everyone that gave us feedback and say that we are really pleased with the generally very positive response and particularly the key areas about the children feeling safe and happy at Sennen School. It has also been pleasing to see that some areas have improved since last time.

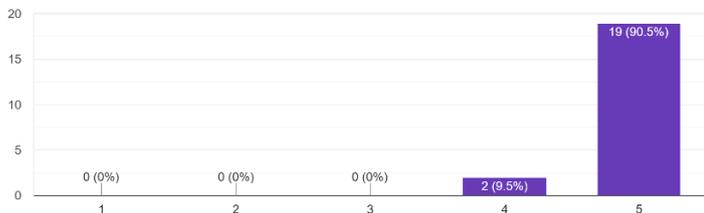
We have reviewed this with the staff, and you can see our responses to the “even better ifs” at the end.

Total of completed feedback forms: 21

NB: 1 = strongly disagree, 5 = strongly agree

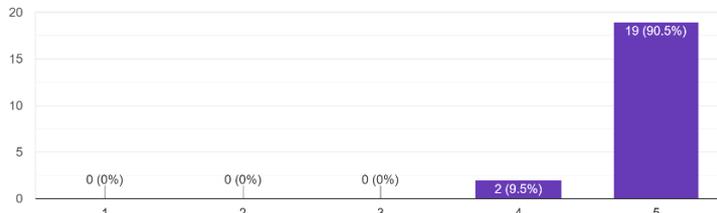
My child is happy at Sennen School

21 responses



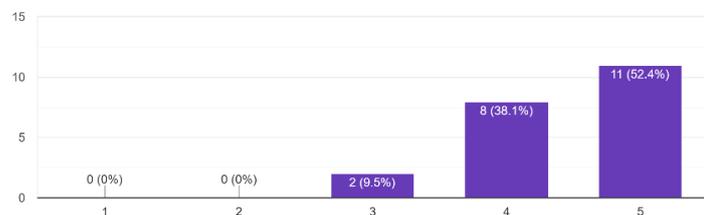
My child feels safe at Sennen School

21 responses



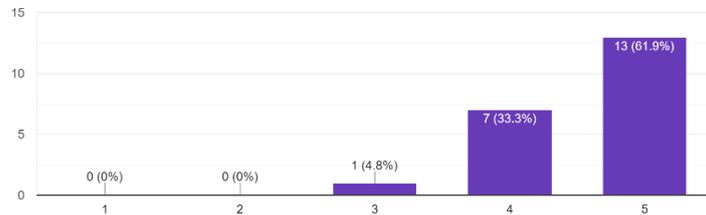
The school makes me aware of what my child will learn through the year.

21 responses



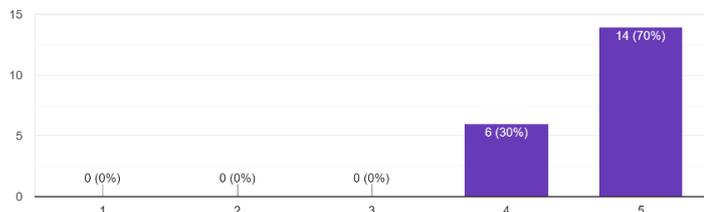
Sennen School makes sure pupils are well behaved

21 responses



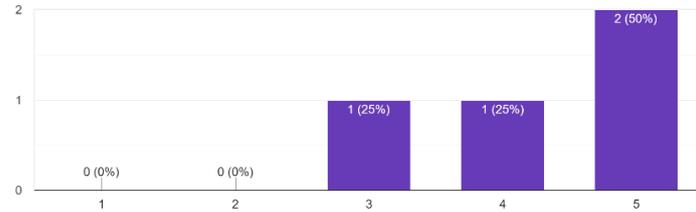
The school has dealt with any issues or concerns quickly and effectively

20 responses



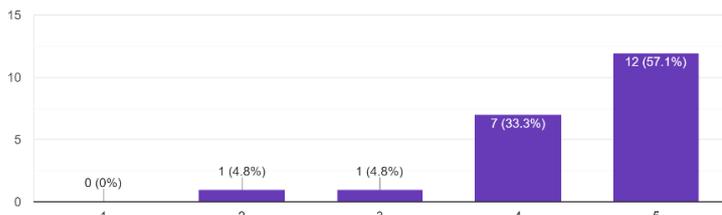
My child has SEND and the school gives them the support they need.

4 responses



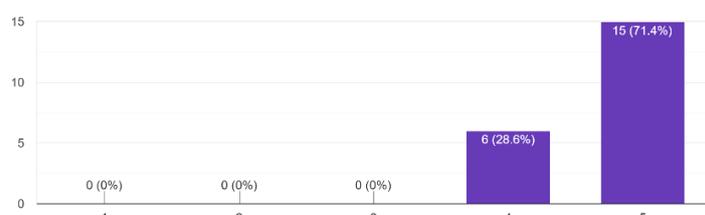
Sennen School has high expectations for my child

21 responses



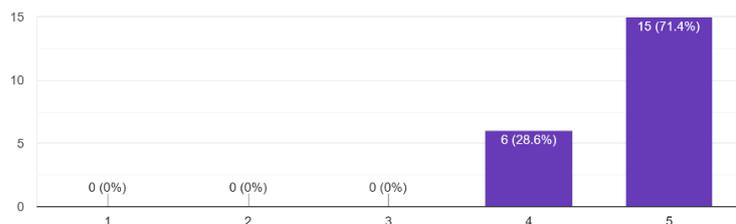
My child does well at Sennen School

21 responses



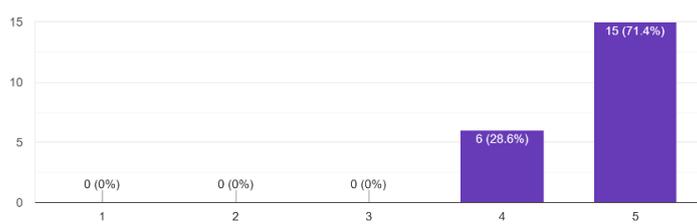
There are a good range of subjects and activities delivered

21 responses



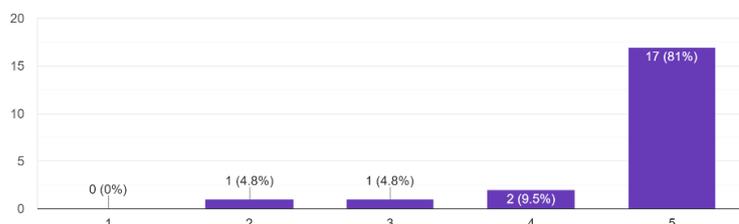
The school keep me informed on how my child is doing

21 responses



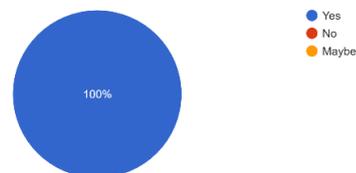
Sennen School supports my child's wider development

21 responses



I would recommend this school to another parent

21 responses



## What are we doing well?

- Good variety of activities.
- Providing a safe friendly learning environment
- Providing enriched extra-curricular learning environments; such as forest school and beach school.
- The level of care and love for the children and their families.
- And then just the week I was chatting to someone about your outline of phonics progression throughout the school information on the website - I couldn't make the afternoon session but the information online is really helpful to see - well done Sennen!!! Thank you.
- Providing a happy, safe learning environment
- Maintaining a caring, inclusive, supportive school whilst striving to continually improve student support and enhance the local environment.
- We are loving the range of different activities you are offering the children; activities and events coming to the school, virtual visitors, swimming and forest/beach school, and that these are available at all times and in (almost) all weather!
- Providing safe environment, staff who have kids at hearth, forest school and beach school and learning life skills.
- Giving a great start to her learning in a fun way
- Clubs, activities, soft skills
- The seasonal activities, (forest school, and beach school) are great for the children
- You're going over and above to help them grow in lots of different environments.
- Well balanced inclusive, fun environment
- Nurturing environment. Exciting forest school. Broad curriculum. Supportive approachable staff.
- Seeing my child as an individual, and fulfilling their needs.
- The communication is brilliant. It is so nice to have a message each day to say what the children have been doing and, as a parent, I really feel the teachers are approachable and inclusive. I also think the forest school is brilliant, and the trips/walks out.

## What could we improve on?

- Regular, competitive sports teams and after school activities

We understand how frustrating this is, our provision has increased since the summer term, but we are still on the lookout for other sports providers to come and take clubs at Sennen. We will be adding a new club in before half term, with another hopefully being added before Easter.

- To keep improving the Brisons' outdoor and play space.

Hopefully once the weather has turned, we can finish the fencing on the front. The plan is to involve the children in creating planters to go in the area, as well as adding the music wall and creating a literacy space with a cosy reading area as they love using this in the classroom. The children are also able to use Christopher's Garden in the meantime.

- Regular reports and academic progress, including how parents can support at home.

We have started sending home termly academic updates (one end of term 1 and one end of term 2) that tells you how your child performs against their age-related expectations. It also lists next steps in learning. You can find a copy of our assessment cycle for this year here [http://www.sennen.cornwall.sch.uk/website/curriculum\\_1/574983](http://www.sennen.cornwall.sch.uk/website/curriculum_1/574983)

We have been adding information about how you can support your child at home on the website here [http://www.sennen.cornwall.sch.uk/website/supporting\\_your\\_child\\_at\\_home/574985](http://www.sennen.cornwall.sch.uk/website/supporting_your_child_at_home/574985). We will add to this as we find useful websites etc. If you would like specific advice or support, please make an appointment to go and see your child's teacher.

- Communication with parents - too many channels (email, SMS, app, FB, newsletter) create confusion especially if there are last minute changes. Social media whilst great to share photos does not feel like right fit to communicate key messages and last minute updates.

This is a valid point. We aimed to make sure that we were able to reach parents through as many channels as possible but can understand how this is causing more confusion. We are proposing to use communication channels as follows:

- Important information / updates and changes will be sent via emails and texts. Dates are on the school website and are a regular feature of newsletters. We also make sure that updates and important information is given in weekly newsletters.
- Photos and celebrations of work and activities that have taken place will be through Facebook and the newsletters

- Asking for help where needed, communicate clearly any shortfalls in resources or funds, if any exist.

We were so happy with the attendance and progress during our community day in October. This term we plan to think about the next stage of our development and set up another day – it is great to get everyone involved. Thank you so much for your support.