

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2017/18</b>	<b>£16,719</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>100%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>100%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>100%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Jennifer Dobson</b>	<b>Lead Governor responsible</b>	<b>Caroline Amos</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> <li>- Investment in Mini-bus to provide off- site opportunities for curriculum enrichment, i.e. surfing, sporting tournaments, orienteering, outdoor adventurous activities. Swimming coaches x2 for 35 weeks across Year R, 1, 2, 3, 4, 5 and 6.</li> <li>- Complete overhaul of equipment and storage to enable high quality PE to be properly resourced.</li> <li>- Resurfacing of multi-use games area to make it safe and useable for delivering high quality P.E during curriculum time and extra-curricular time.</li> </ul>	<p>-£1,500 (Minibus) -£370 (swimming coaches) -£2,000 (equipment overhaul) - Resurfacing of multi-use games area £6000</p>	<ul style="list-style-type: none"> <li>- Increased inter-school competitive activities opened up for children through use of mini bus.</li> <li>- Engagement by pupils in a broader curriculum, pathways to these activities opened up.</li> <li>- Increased quality in teaching of core P.E curriculum through enhanced resources and wider range of activities achievable with outdoor multi-use games area.</li> <li>- Targeted lunchtime clubs to increase confidence of targeted groups in activity and classroom is proven to be effective. Resurfacing of multi-use area enables clubs to take place more effectively and increases the range of activity.</li> <li>- Less able swimmers across the school receive targeted support and make increased progress.</li> <li>- Increased confidence, competence in pupils following success.</li> <li>- Engagement by pupils in a broader curriculum, pathways to these activities opened up.</li> <li>- Increase participation rates in gymnastics, swimming, athletics, dance and games.</li> <li>- Wider impact: parents report</li> </ul>	<ul style="list-style-type: none"> <li>-Review of resources ongoing to maintain quality.</li> <li>-Review impact of scheme once purchased and embedded.</li> <li>- Develop links with activity providers to signpost children towards.</li> <li>- Teachers to observe coaches at swimming to enable them to lead in future.</li> <li>- PE provision will be audited and reviewed annually.</li> <li>- All additional activities/sports will be sustained by upskilled staff and volunteers</li> </ul>

			<p>that they are now swimming more often with children at the weekend, both in the harbor and at the pool. This is as a result of the children's increased enthusiasm.</p> <ul style="list-style-type: none"> <li>- Wider impact: New equipment was purchased with specific groups in mind. Golf equipment was targeted at pupils who struggle with social integration. Golf club has allowed them to develop a physical skill independently. They then wish to share this and start interacting with others while playing. This follows into the classroom making them better partners and more mindful of others, improving the learning environment.</li> </ul>	
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<ul style="list-style-type: none"> <li>- Ongoing maintenance of Tuck trolley at break times. Selling only healthy snacks and educating children on making healthy choices. Also making adjustments to become a plastic free school which the children are ambassadors of. Trolley run by year 6 children.</li> <li>- Food sold at cost or subsidised to enable children to purchase healthy items.</li> <li>- Creation of a trim trail in the adventure playground. This is designed to aid in the development of core strength and stability in early years. Giving them the best possible start.</li> </ul>	<ul style="list-style-type: none"> <li>-£200 (Tuck trolley)</li> <li>- £10,000 (held over from 2016/17 budget).</li> <li>- Balanceability</li> <li>- Bikeability</li> </ul>	<ul style="list-style-type: none"> <li>- Increased awareness of the range of healthy choices available.</li> <li>- Children have a greater understanding of the need to make healthy choices.</li> <li>- development of year 6 children as leaders.</li> <li>- Children in reception have a high quality resource to use when developing core strength. Older children will further develop these skills through use at break and lunch times.</li> <li>- All pupils have the opportunity to, and are enthusiastic about being</li> </ul>	<ul style="list-style-type: none"> <li>- Year 6 children to train and hand over to year 5 in the summer term.</li> <li>- Continue to develop range of choice for tuck shop.</li> <li>- On-going maintenance of the trim trail to ensure safety and usability.</li> <li>- On-going cost of bikeability and balanceability</li> </ul>

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	<ul style="list-style-type: none"> <li>- Balanceability for Year R, 1 and those in 2 who need support fine fine/gross motor skills.</li> <li>- Bikeability for Year 6 and some Year 5s to ensure all children have had Bikeability before they leave school in Year 6.</li> </ul>		<ul style="list-style-type: none"> <li>engaged in daily physical activity for 60 mins.</li> <li>- Bikeability and balanceability give the children have an equal and fair opportunity to improve their fine/gross motorskills as well as learning about road safety.</li> <li>- Wider impact. Resilience and teamwork have been developed amongst groups taking part in balanceability and bikeability.</li> <li>- Development of trim trail is encouraging leadership amongst school councillors and older children who are part of the design process. Leadership opportunities are planned for when it's completed to help groups of younger children engage with the equipment.</li> </ul>	
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<ul style="list-style-type: none"> <li>- Mini-bus allows participation in after school off site events by a wider range of children.</li> <li>- Golf set, Archery set and planning bought within 'equipment overhaul' spending planned to offer low impact competitive sporting activity to target less active groups.</li> <li>- Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum.</li> <li>- Surfing, Gymnastics, Rugby, Cricket lessons taught by professionals in that area and children taken to the location</li> </ul>	<ul style="list-style-type: none"> <li>- Mini-bus: On-going costs (£1500)</li> <li>- Inclusive of the £2000 overhaul sporting equipment.</li> <li>- £150 Mounts bay school games organisers</li> <li>- £150</li> </ul>	<ul style="list-style-type: none"> <li>- Increase in pupils attending after school competition.</li> <li>- Increase of 30% - 60% seen in all open competitions last year. Aiming to build again.</li> <li>- Work towards ambition for all children to be involved in after school sporting activity by increasing the offer.</li> <li>- Engagement by pupils in a broader curriculum, pathways to these activities opened up.</li> <li>- Increase participation rates in clubs inside and outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>- Review of resources ongoing to maintain quality.</li> <li>- Develop links with activity providers to signpost children towards.</li> <li>- PE provision will be audited and reviewed annually.</li> <li>- All additional activities/sports will be sustained by upskilled staff and volunteers</li> <li>- Bigger range of opportunities will continue to be developed for disaffected pupils Specific needs of target groups</li> </ul>

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	<p>needed for that sport to take place to enable an immersive experience.</p> <ul style="list-style-type: none"> <li>- Involvement in surfing, gym, rugby and cricket, will be used to specifically target Pupil premium (PP) to extend and encourage them to take up opportunities they would otherwise struggle to access due to cost and Sennen's isolated location.</li> <li>- Balanceability for Year R, 1 and those in 2 who need support fine fine/gross motor skills.</li> <li>- Chance to shine, cricket with ECB</li> <li>- Investment in the in school games organisers to ensure continuing range of activities.</li> </ul>	<p>(Chance to shine) - £3000 (Surfing Y4, 5, 6) - £540 (Gymnastics Y2, 3, 4, 5, 6) - £360 (Pirates Rugby Coach Y4, 5, 6)</p>	<ul style="list-style-type: none"> <li>- Wider impact: Surfing has impacted PP children. After engaging with the surf community a number have found their own boards and are now doing it regularly. Pathways to Penzance gymnastics club have led to PP children attending classes regularly.</li> </ul>	<p>continue to be identified and addressed</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<ul style="list-style-type: none"> <li>- Use of mini-bus to enable participation in further after school inter-school competition through Mounts Bay games organisers</li> <li>- School to host a cricket tournament with other local schools through chance to shine.</li> <li>- Complete overhaul of equipment and storage to enable high quality PE to be properly resourced. This will contribute to sportsday and a multiskills festival run by year 6 as a leadership role.</li> <li>- Tag rugby festival at the end of the Pirates Rugby sessions.</li> <li>- Swimming Gala entered for the first time through Mounts Bay Development centre.</li> </ul>	<p>- £150 (Chance to shine)  -£2,000 (equipment overhaul) - £360 (Pirates Rugby Coach Y4, 5, 6)</p>	<ul style="list-style-type: none"> <li>- Higher participation rates as previously mentioned, more kids in competition.</li> <li>- Increase in range of competition offered last year. Events attended last year maintained. More events such as Gymnastics and Tag Rugby will be added this year.</li> <li>- Cricket tournament engages all children in competition and opens pathways to St Just Cricket.</li> <li>- Those who are 'gifted and talented' within swimming get to challenge themselves in competing against other schools in the local swimming pool where lessons are held.</li> </ul>	<ul style="list-style-type: none"> <li>- Increase trained staff to drive mini-bus open up more opportunities.</li> <li>- Develop cricket tournament to include wider range of schools and build on success.</li> </ul>

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	<ul style="list-style-type: none"> <li>- Taking part in High 5 netball league and Rounders league through Mounts Bay.</li> </ul>		<ul style="list-style-type: none"> <li>- Increased confidence and self-esteem gained from taking part in competition both in and out of school is evident with many upper KS2 children. This carries into the classroom where they demonstrate increased resilience to challenges in their learning.</li> </ul>	
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> <li>- Complete overhaul of equipment and storage to enable high quality PE to be properly resourced. This will contribute to sportsday and a multiskills festival run by year 6 as a leadership role.</li> <li>- Year 6 plan and carry out multiskills day for KS2. (equipment overhaul spending)</li> <li>- Year 4 and 5 plan and carry out a multiskills day for KS1. (equipment overhaul spending)</li> </ul>	<p>-£2,000 (equipment overhaul)</p>	<ul style="list-style-type: none"> <li>- UKS2 children have the opportunity to plan and lead activities. Already underway. Quote from Y1 child 'Are the buddies on toady?' shows engagement</li> <li>- Children develop experience of role modelling healthy choices and leading the implementation of a healthy lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>- In both cases time needed in summer term for year 6 children to train year 5 in preparation for next year.</li> <li>- The secondary school is aware of the leadership programme and will continue training and providing opportunities.</li> </ul>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> <li>- Investment in Chance to Shine programme with St Just Cricket club.</li> <li>- Strong links to Mounts bay F.A development centre.</li> <li>- Children taught by a professional from Pirate Rugby.</li> <li>- Link established with Gymnastics club to take advantage of high interest from children.</li> <li>- Local surf school used to teach children how to be safe in the water as well as give access to a new sport. Those who are already engaged in the sport are given the opportunity to improve.</li> <li>- Swimming Gala entered for the first time.</li> <li>- Supporting pupils to take part in 'Wild West Races' locally by hooking with</li> </ul>	<ul style="list-style-type: none"> <li>- £150 (Chance to shine)</li> <li>- £3000 (Surfing Y4, 5, 6)</li> <li>- £540 (Gymnastics Y2, 3, 4, 5, 6)</li> <li>- £360 (Pirates Rugby Coach Y4, 5, 6)</li> <li>- Wild west race entry £800</li> </ul>	<ul style="list-style-type: none"> <li>- A rising number of children attend St Just cricket club and have done for some time. A number of these have gone on to play for county</li> <li>4 Children currently attending development centre.</li> <li>- A number of children already attending gymnastics, hoping to allow them more opportunity to develop at their level in curriculum time.</li> <li>- Numbers of children wishing to surf more regularly or take up surfing has led to discussion locally about restarting Sennen</li> </ul>	<ul style="list-style-type: none"> <li>- Continued liaison with local clubs to see what they can offer voluntarily and how we can ensure a wide range of pathways are available for children.</li> <li>- Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</li> </ul>

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	<p>entry fees. Wild west races are extreme assault courses. This would be unaffordable for many in other circumstances.</p>		<p>Surf Club to give free tuition to local children.</p> <ul style="list-style-type: none"> <li>- Wild west races have added a huge amount of pride and confidence to children who have taken part. Medals and being part of the community of people locally who compete has made them more willing to engage in other extra curricular activity.</li> </ul>	
<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<ul style="list-style-type: none"> <li>- Surfing, Gymnastics, Rugby, Cricket lessons taught by professionals in that area to give teachers the opportunity to learn and improve their teaching in that discipline.</li> <li>- P.E lead established. Relevant CPD needed to ensure they are comfortable in the role and release time to ensure the role is fulfilled effectively giving the children the maximum opportunities available.</li> <li>- PE scheme to be purchased to enhance children's engagement with the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- £150 (Chance to shine)</li> <li>- £3000 (Surfing Y4, 5, 6)</li> <li>- £540 (Gymnastics Y2, 3, 4, 5, 6)</li> <li>- £360 (Pirates Rugby Coach Y4, 5, 6)</li> </ul>	<ul style="list-style-type: none"> <li>- Higher level of P.E teaching delivered across the school as a result of quality teaching resources and planning brought in by a new scheme.</li> <li>- Teachers deliver a higher quality of provision in 2018/19 in cricket, swimming, Tag Rugby and gymnastics as a result of coaching observation in 2017/18.</li> </ul>	<ul style="list-style-type: none"> <li>- Build good practice continually by sharing in staff meetings.</li> <li>- Identify areas for development going forward and source coaches for in school and after school activities.</li> <li>- Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding.</li> <li>- PE knowledge and CPD is shared across the whole school</li> </ul>