

In this topic children will be looking at making some marvellous mixtures and carrying on our art from 'Our Memory Box' by looking at how to make paintings using everyday materials. We will also be using our skills from using the computers and learning how to make some magical mixtures.



History

Geography

Science

Computing

PSHE

Intent

Intent

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This content was covered in term 1 and term 2. This term we will be revisiting the knowledge in using it to identify the chronological order of different things such as medicine and foods.

Next steps: In term 6 children will look at the history of our local area and can develop their knowledge of time lines.

This content was covered in term 1. This term we will be revisiting this knowledge in using it to identify where in the world different artists may have been born.

Next steps: In term 4 children will look at the weather in our local community and look at the daily weather patterns .

To be able to identify and describe different types of materials.

Previous learning: Year 1 have explored, manipulated and built with everyday materials in Year R. Year 1 named different materials and explored basic properties in year 1.

Sequence of learning:

Identify and observe different objects and to find out what they are made out of.

Describe the simple physical properties of a variation of everyday materials e.g. wood, glass, plastic, metal and rock.

Look at the similarities and differences between different materials looking at their properties and their different forms.

Investigate how materials are used in everyday objects.

Look at new recycling techniques and how these can help combat climate change.

Next steps: The children will be learning about plants and other living things and also the 4 seasons and how they change.

They will be able to build on purpose of materials during this topic.

Outcome: Children will be able to identify different materials and notice how they change in to different forms. They will also have a good understanding of the importance of recycling and how they can recycle more at school and in their home.

To develop children's confidence in using a wide range of writing tools.

Previous learning: The children previously learnt how to use the computer to make digital pictures. They learnt how to control and use the computer.

Sequence of learning:

Explore using a keyboard and how to create text.

Learn how to add and remove text boxes in their document.

Explore the tool bar to change their writings style, colour and size.

Making changes to the text such as deleting, editing and changing.

Explaining all the different choices and why I choose them.

Pencil or Keyboard deciding which one they would rather use.

Next steps: The children will go on to use their knowledge to group data, they will use label to put things in groups.

Outcome

Children will use skills learnt to type a small mixture recipe to make.

To be able to identify who to ask for help and who keep us safe.

Previous Learning: The children have developed their knowledge on how to keep clean and healthy.

Sequence of learning:

To communicate with adults.

People who help to keep us safe in our local community.

Road safety.

Safety with medicines.

Making a call to the emergency services.

Different between secrets and surprises.

Appropriate contact.

My private parts are private.

Next steps: The children will build on their learnt knowledge and learn about their role in the community and our school environment.

Outcome

Children can talk confidently about who their trusted adults are and how they can help them.

Outcome

Outcome

Topic:

Class

Year Groups

Art

D & T

Music

RE

Intent: To have a greater understanding of colour mixing and techniques using different materials.

Previous Learning: The children learnt different techniques through sketching using different media to create portraits.

Sequence of learning:

Look at work done by Jackson Pollock and the similarities and differences to Van Gogh.

Look at the colour wheel. Identifying the primary colours and experiment with creating our own

To look at colouring mixing identifying primary colours and what happens when we mix them.

Investigating what happens when you paint with different materials instead of a paint brush.

Look back at Jackson Pollocks work and investigate how he made his art.

Use what we found out to create our own Jackson Pollock inspired art.

Next Steps: The children will go on to use materials to do things such as weaving and clay sculpture making.

Outcome

The children will be able to mix colours and use different materials to create art.

Intent

This content was covered in term 2 but we will recap knowledge when discuss making mixtures and where are food comes from.

Next steps: In term 4 we are going to be looking and fruit growth and how to use fruit in making/baking and cooking.

Outcome

Intent: To know how to find the beat and keep the rhythm across a variety of songs.

Previous Learning: The children used their knowledge learned so far to rehearse and preform a few chosen songs.

Sequence of learning:

Finding the pulse in a beat and clap, tap or march to the beat. (Every lesson)

Finding the rhythm and clapping it back. (Every lesson.)

Listen to a song, practice the verses and chores and then perform. (Every lesson)

This scheme of work has the children learning a new song every week but building on their skills such as finding the beat and also finding the rhythm.

Next steps: Children will continue building their knowledge on pulse, beat and rhythm and learning songs of different styles.

Outcome: The children will be able to listen and hear the rhythm in a song and to build up their knowledge of different styles of music and different artists.

Intent: To gain an understanding of how Christians receive forgiveness and explore the 'good news' brought by Jesus.

Previous Learning: The children have previously learnt about the Christmas traditions and other holidays from other religions.

Sequence of learning:

Find out how Christians give forgiveness and also how they receive forgiveness.

Look at the 'good news' Jesus brings and what does it mean to Christians and other people who heard the 'good news.'

To learn about how Jesus promised his followers peace and how people could achieve peace.

Look at how Christians put their believes in to practice in the church community and their own lives.

Next steps: The children will continue to grow their knowledge on Christianity and learn about the Easter story.

Outcome: The children will know how and why Christians give and receive forgiveness and know the role the church plays in their Christian life.

Texts that match our topic:

