

<u>Headteacher update</u>

This week has been another busy one, particularly for year 6, who have been on their secondary school open days. When I dropped them off yesterday, they walked in together and as they walked away I said, "Look after each other guys." and they just cheerfully called out, "We will!". They are such a wonderful team and I knew that they would make the best out of every experience! Well done year 6—for setting such a great example! A gentle reminder to parents that applications to secondary school need to be made by 31st October.

The rest of the school have been continuing to work hard this week, particularly in writing and it was so wonderful to walk around the school looking at the great work being produced. As you may know from our School development plan (link below), we have a focus on writing this year, not only the technical aspects, but the love of writing for writing's sake. Mrs Lane will be developing this further in her club that will take place on Tuesday and I am looking forward to sharing some of their work with you.

https://www.sennen.cornwall.sch.uk/website/school_development/529611

We are well into the term now, and the children are definitely getting tired and the germs have well and truly entered the building! We are still encouraging good hand hygiene and have plenty of tissues on hand to deal with the germs! Next week, we will be sending out our data collection sheets for you to review. We have switch data systems over the summer so we want to make sure that we have everything recorded correctly. These will be sent out in envelopes and we ask that you sign and return them as soon as possible.

Thank you so much to those people who have made contributions to our after school club on a Wednesday, or for using the minibus for Swimming, gymnastics and Forest school. If you are able to contribute towards this, please send it in with your child.

Dates for this week

Tuesday—Swimming for Cowloe

Wednesday — PE for Brisons, Longships & Cowloe

Thursday—gymnastics / PE for Brisons

Friday—Forest school for Longships

Clubs (3.15-4.15):

Monday—running club (please note new day)

Tuesday—writing club for years 5&6

Wednesday—multi-sports for KS2

Thursday— High five for KS2, Stay and play for KS1

Contact information

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Important dates:



- Cowloe swimming— Tuesdays
- Longships Forest School Fridays
- Brisons gymnastics Thursdays
- 21.10.22—Last day of term
- 30.10.22—FOSS Halloween disco
- 31.10.22—INSET day—school closed
- WB 7.11.22—parents evenings for Longships, Cowloe & Brisons
- 10.12.22—FOSS Xmas fair
- 12.12.22—Christmas performance—Longships & Cowloe
- 13.12.22—Christmas performance—Aire & Brisons
- 15.12.22—Potential Xmas party
- 16.12.22—Last day of term 2



Cross Country Competition

Exciting news! This year we have been invited to once again take part in the Primary Schools Cross Country League I know all the children really enjoyed taking part last year. It is for children in Year 4, Year 5 and Year 6. Over the coming months there are four separate dates at four different schools which we would love to attend they are:

Monday 17th October this is at Mounts Bay Academy starting around 4 and finishing at 5. We can provide a mini bus to this event for a maximum of 15 children and if you would like to collect form the event, please let us know. We are waiting to hear if parents can come along to watch. Two members of staff will be going along as well.

The other dates are:

Monday 14th November at Hayle School.

Monday 13th January at St Ives Rugby Club.

Monday 27th February at Cape Cornwall.

These dates also start at 4 and finish at 5 again we can provide transport to these but if you would like to collect from the event please let us know. If they would like to attend they will need to attend all 4 of the events.

If you would like your child to take part in this, please send me an email by Monday the 10th of October. My email is hclackworthy@sennen.tpacademytrust.org.

Have a great weekend



A message from FOSS

We invite you to Extraordinary General Meeting (14th Oct 2022, 5:30pm at Sennen Community Centre) during which a vote will be held to adopt a new constitution for Friends of Sennen School (FOSS).

A constitution is an important governing document that sets out the fundamental rules and procedures the committee members must follow when managing FOSS. We are taking advantage of our Parentkind membership and aim to adopt their model constitution that reflects current charity law and good practice, and will qualify FOSS for fast-track charity registration in the future.

There will also be opportunity to learn more about FOSS and to chat with current committee members so please do join us.





Curriculum focus

Over the last year, we have worked very hard on our wider curriculum to ensure that pupils see that there are many different ways to excel. I want to raise awareness of the work going on in school by highlighting a different subject in each newsletter. This week the focus is Modern Foreign languages.

Sennen School's French scheme of work aims to instill a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. Through our chosen scheme of work, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

		king and Inciation	Li	istening	Read	ling and writi	ng	Grammar	Intercultural understanding
	Language detective skills								
Key stage 2 -		Lower key stage 2 - Year 3							
National Curriculum French subject content:	Kapow Primary's French strands	* <u>Erench</u> greetings with puppets	* <u>French</u> adjectives of colour, size and <u>shape</u>	* <u>French</u> <u>playground</u> <u>games -</u> <u>numbers and</u> <u>age</u>	In a French classroom	Erench transport	A circle of life in French ◆		
isten attentively to spoken language and show inderstanding by joining in and responding xplore the patterns and sounds of language hrough songs and rhymes and link the spelling, ound and meaning of words.	S&P L	~	~	~	~	~	~		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help'	S&P L	v	~	v	~	~	v		
Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate promonication and intonation so that others understand when they are reading aloud or using familiar words and phrases	S&P R&W	v	~	~	~	~	~		
Present ideas and information orally to a range of audience	S&P								
	_	National Curriculum		Year 3		Year 4 Noticing and discussing cognates and		Year 5	Year 6
Read carefully and show understanding of words, shrases and simple writing	R&W	Read carefully and show understanding of words, phrases and simple writing.		Recognising some familiar words in written form		beginning to identify language detective strategies		Recognising features of different text types Using a range of language detective strategies to decode new vocabulary including context and text type	Making increasingly accurate attempts to read unfamiliar words and phrases Reading and using language detective skills to assess meaning including sentence structure
		Appreciate stories, songs, poems and rhymes in the language.		Reading aloud some words from simple songs, stories and rhymes		Following a short text or rhyme, listening and reading at the same time		Reading and adapting a range of different format short texts	Reading and responding to. an extract from a story, an e-mail message or song Reading short authentic texts for enjoyment or information
		Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.		Beginning to develop dictionary skills Identifying cognates and near cognates		Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using cognates and near cognates along with other detective skills to gist information		Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using contextual clues and cues to	Using a bilingual dictionary to sele alternative vocabulary for sentenc building
								gist and make predictions about meanings Gisting information from an extended text	
	r t	Write phrases from memory, and adapt these to create new sentences to expres	,	Recalling and writir from memory	ng simple words	Selecting and wri and phrases	ting short words	Using existing knowledge of vocabulary and phrases to create new sentences Completing a gapped text with key words/phrases	Choosing words, phrases and sentences and writing as a text or captions



Aire class round up

The children have wowed us these past two weeks with their increasingly creative play and their super progress with mark making. We have been reading Listening to My Body and A Handful of Buttons. The children have enjoyed reflecting on how emotions feel in our bodies and how we can use our bodies to manage our feelings. They've also had some super conversations and created some fantastic work about the amazing diversity of families. In Maths, they have explored size, capacity and length, inventing a new Maths dance called the Longer Conga. Other activities have included critiquing Vivaldi's Autumn, making play dough pizza, baking, organising a My Little Pony disco, building and trailblazing a new route in the garden's undergrowth.



Brisons class round up

The children have worked so hard this week. We have started our design technology topic of making hand puppets and the children have had a great time working through the different stages and being able to make their own choices. Group two are also getting the great experience of gymnastics now and it is so great to hear about such amazing memories being made. Well done Brisons another great week!





Longships class round up

Longships have been incredibly busy this week. We have worked hard to finish, edit and redraft their stories set in the Stone Age which have been incredible with lots of adverbials and ambitious verbs included.

In Maths, Year 4 have been learning about rounding using number lines and have been able to generate rules whereas Y3 have been developing addition & subtraction strategies using place value charts and counters.

Our topic knowledge is also coming along nicely. As well as developing our vocabulary, we have been discovering how life changed through the discovery of bronze and iron. It has also been lovely to see so many topic inspired 'artefacts' being made at home and shared with the class. Our Stone Age village is also developing well in our Forest School sessions and this week has been about enhancing our fishing techniques by whittling spears in order to go spear fishing. Super knife skills!



Cowloe class round up

The Year 6's have had a busy 2 weeks, visiting all of the local secondary schools and seeing what they all have on offer. We have been working hard in Maths, revising how to round and applying what we know to bigger numbers. We have written and finished our diary entry and we are now writing a newspaper report based on the story. We have started learning French and I am so impressed with their enthusiasm and we have lots of fun in these sessions. We have tried to write our name in Mayaglyphs and we will be looking at the Maya number system next week.





<u>Lunch Menu</u>

Children will be asked what they would like each day by their teacher. Children in year R-2 get infant free school meals and it is £2.34 for the rest of the school, other than for those pupils who have been awarded income based free school meals.







2

Lunch Menu

Vegan - Week 3 - Mains

	Monday	Tuesday	Wednesday	Thursday	Friday				
Hot Main Dish	Vegetable Nuggets VMC 3732 with SD Mashed Potato 93165179 And SD Gravy (V) 93132538	SD Easy Peasy Risotto Bake (V) 93177963	SD Sweet Potato and Chickpea Roast 93165175 with Roast Potatoes And SD Gravy 93132538	SD Tomato Pasta 93171286	SD Mexican Tomato Lentil Taco 93170475 <i>with Chips</i>				
Jacket Potato		2	lacket Potato With Baked Bea NO CHEESE OR TUNA MAYO	to the second					
Pasta	SD Tomato Pasta 93171286								
Vegetables	Peas Carrots	Sweetcorn Broccoli	Carrots Cabbage	Green Beans Sweetcorn	Baked Beans Peas				
Desserts	Oatie Biscuit with Fruit Slices*	Flapjack with Apple Slices*	Raspberry Smoothie 93166798	SD Chocolate Crispie 93158451	Orange and Mango Smoothie 93199797				
3 2 2 3	Cool Water,	Fresh Fruit, Fre	shly Baked Bread	available daily					
		*Fruit Base	d **Wholegrain	a laria	1.1.1				
			AL DIET RECIPE						