

<u>Headteacher update</u>

Well the weather certainly has turned a bit this week and we realised we hadn't missed the wind over the summer! Please make sure that the children bring a coat to school everyday, and are wearing footwear suitable for playing outside. Our boiler is currently out of action, the part has been ordered and we shouldn't have long to wait, but we are suggesting that the children have their jumper or fleece in each day so that they don't get cold. This doesn't apply to Aire class as they are lucky enough to have their own heating!

The new week has brought with it lots of wonderful learning across the school, the children are working very hard and there has been a real buzz in the classrooms. We have continued to get out and about this week, despite the weather, and the children have represented the school beautifully.

Christmas productions

These have been booked well in advance to allow as many people to attend as possible. Now that there are no restrictions, we have decided to do a Reception to Year 2 (Aire and Brisons) performance one one afternoon, and a year 3—6 (Longships & Cowloe) one on a different afternoon. Brisons and Cowloe will be taking on the largest roles as the older classes in each phase.

Dates for this week

Tuesday—Swimming for Cowloe

Wednesday — PE for Brisons, Longships & Cowloe

Thursday—gymnastics / PE for Brisons

Friday—Forest school for Longships

<u>Clubs (3.15-4.15):</u>

Monday—running club (please note new day)

Tuesday—Writing club for years 5 & 6

Wednesday—multi-sports for KS2

Thursday— High five for KS2, Stay and play for KS1

Year 6 open days / evenings

There are still 2 remining open days from our feeder schools which are as follows:

4th October—Humphry Davy—Open day and evening

6th October- Mounts Bay-Open day and evening

We anticipate a high take up for each day, so please could you only let us know if your child **will not** be attending. You can message either Mrs Tindall or sennen@tpacademytrust.org.

Have a great weekend!

Contact information

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Important dates:



- Cowloe swimming— Tuesdays
- Longships Forest School Fridays
- Brisons gymnastics Thursdays
- 19.10.22—Aire class parents' evening
- 21.10.22—end of term
- 31.10.22—INSET day—school closed
- WB 7.11.22—parents evenings for Longships, Cowloe & Brisons
- 10.12.22—FOSS Xmas fair
- 12.12.22—Christmas performance—Longships & Cowloe
- 13.12.22—Christmas performance—Aire & Brisons
- 15.12.22—Potential Xmas party
 - 16.12.22—Last day of term 2



Meet our year 6 leaders!

We are so lucky to have such an amazing group of year 6 children this year! We have given them all roles within the school to help drive things forwards and be the voice of the children. The roles that the children are taking responsibility of are:

House Captain, Vice House Captain, Eco council, Sports Captain, Librarian and Friendship buddy. We will be awarding Housepoints during social times such as breaks and lunchtime and keeping a score board of the results!





Curriculum focus

Over the last year, we have worked very hard on our wider curriculum to ensure that pupils see that there are many different ways to excel. I want to raise awareness of the work going on in school by highlighting a different subject in each newsletter. This week the focus is history.

At Sennen School we view history as a great deal more than learning facts. We see it as an opportunity to develop skills of enquiry and questioning; to become open minded "historical detectives" and explore the past in an exciting way. We aim to provide first hand experiences with role play, class visits, workshops and visiting experts playing an important part in all our topics.

History is taught through our cross curricular topics. The past comes to life when children use a variety of sources of information to find clues and evidence and take part in discussions with their peers. Through history, children learn to make comparisons and links between the past and modern times and discover how and why things have changed. They learn about people and events in the past, in Britain and the wider world, and realise that these have influenced our lives today. Children are taught how to investigate and record their findings in interesting and creative ways including writing, art, drama and information communications technology.

PANDORAS

On our website, we have full progression documents and long term plans so that you can find out more about our intentions and what your child will be learning.

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risons Class ear 1/2	Autumn Term 1 All about me -Changes within living memory	My Memory Box A -Changes within living memory - significant historical artefacts in their own locality.	Marvellous mixtures C	Spring Term 2 Our Magical Garden -significant historical events, people and places in their own locality.	Summer Term 1 Marvellous minibeasts	Summer Term 2 The local environment -significant historical events, people and places in their own locality.		Zeus c her bor -; up open He	arnes and has a tartaum East says to many Drometer		She burier the box at noise sure two at a site copyof if at interval evil spirity.			
ongships lass Year %	Ancient Egypt - the achievements of the achievements of the and overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley: Ancient Egypt; The Shang Dynasty of Ancient China	ב - א ב - - - - - - - - - - - - - 	Traders, raiders and settlers The Roman Empire and Its impact on Britain Reritain's settlement by Anglo-Saxons and Scots - The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor	The Deep Blue	Tremors	The Human Body	F	Brisons Class Year 1/2	Autumn Term 1	Autumn Term 2 Famous for 5 minutes -Changes within living memory including aspects of change in national life. -Events beyond living memory that are significant nationally or globally. - The lives of significant	Spring Term 1 The Great Fire of London -Changes within living memory including aspects of change in national life. - Events beyond living memory that are significant nationally or globally. - The lives of significant	Spring Term 2	Summer Term 1	Summer Term 2 Life's a beach - significant historical events, people and places in their own locality
owloe Class ear 5/6	Space –	Crime and Punishment F -a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Frozen planet I	Darwin's Delights	Ancient Greece – a study of Greek life and achievements and their influence on the western world	Rivers -A local history study				individuals in the past who have contributed to national and international achievements. -Compare aspects of life in different periods. -Significant historical events, people and places	individuals in the past who have contributed to national and international achievements.			
y the end of Ke now where the priods. They shi	people and events they stud ould use a wide vocabulary o	evelop an awareness of the past, i y fit within a chronological framew f everydayhistorical terms. They sl	work and identify similarities an should ask and answer question	nd differences between v ns, choosing and using pa	ways of life in different arts of stories and other	SORGE		Class Year 3/4 Cowloe Class Year	Stone Age to iron Age changes in Britain from the Stone Age to the Iron Age Mayans -a non-European society	in their own locality.		Immigrants and refugees -a study of an aspect or		Local Environment -a local history study Local history – Mining -a local history study
lentify different y the end of Ke nd across the p ometimes devis	ways in which it is represent y Stage Two, pupils should co eriods they study. They shoul e historically valid questions	and key features of events. They sh ted. Dritinue to develop a chronological lo note connections, contrasts and about change, cause, similarity an h. They should understand how our	Illy secure knowledge and unde d trends over time and develop nd difference, and significance.	erstanding of British, loca p the appropriate use of h . They should construct in	al and world history, establishing on historical terms. They should reguinformed responses that involve the informed responses that involve the state of the st	ularly address and		5/6	that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan			theme in British history that extends pupils' chronological knowledge beyond 1066		
Key Kills Chronological ev	of events in e Own life story and	Year 1 & 2 hanges within living memory (to nclude aspects of change in national li .g. transport / toys /travel) he lives of sianificant individuals in thi	Ife IronAge The Roman Empire and its in	history that knowledge	Year 5 & 6 an aspect or theme of British it extends the pupils chronological e beyond 1066 (e.g. the legacyof ure on later periods of British	Next Steps ks3 The development of Church, state and society in Medieval Britain 1066-1509			civilization c. AD 900; Benin (West Africa) c. AD 900-1300.		Warran sie So			Can and its rise of more points and the long . The states among on white a straight and states and the second of the Chan a state of the point it was at an



A message from FOSS

We invite you to Extraordinary General Meeting (14th Oct 2022, 5:30pm at Sennen Community Centre) during which a vote will be held to adopt a new constitution for Friends of Sennen School (FOSS).

A constitution is an important governing document that sets out the fundamental rules and procedures the committee members must follow when managing FOSS. We are taking advantage of our Parentkind membership and aim to adopt their model constitution that reflects current charity law and good practice, and will qualify FOSS for fast-track charity registration in the future.

There will also be opportunity to learn more about FOSS and to chat with current committee members so please do join us.





A message from Sennen Pre-School

Sennen Pre-School needs is doing everything they can to secure the future of the setting, but we need your help!

We are currently based in temporary accommodation and are halfway through renovating our new purpose-built preschool next to Sennen primary school. We are trying to raise £15,000 through a go fund me page which will allow us to complete our renovation and provide us with a permanent home we've never had.

You can help by following the link below or scanning our QR code

https://www.gofundme.com/f/renovate-new-preschool?utm_source=customer&utm_medium=copy_link&utm_campaign=p_cf+shareflow-1

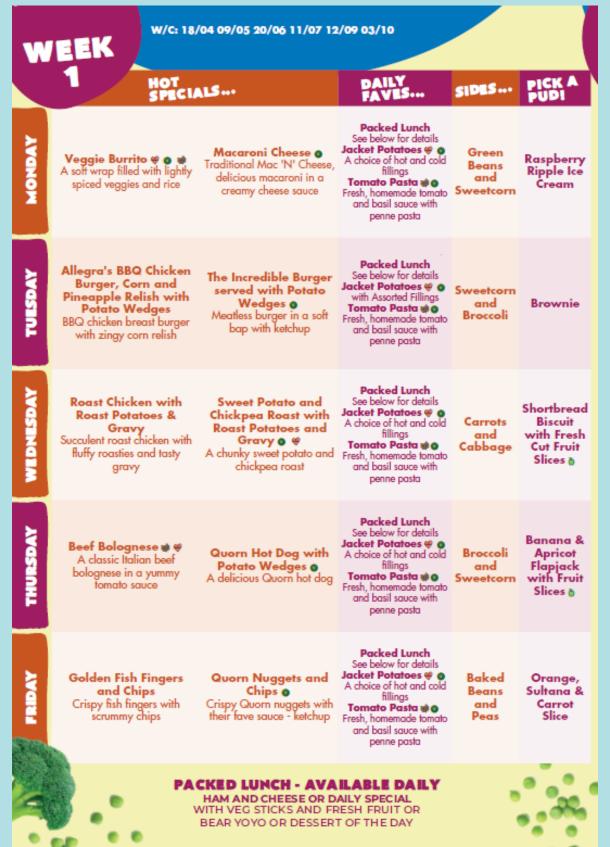
Scan to donate

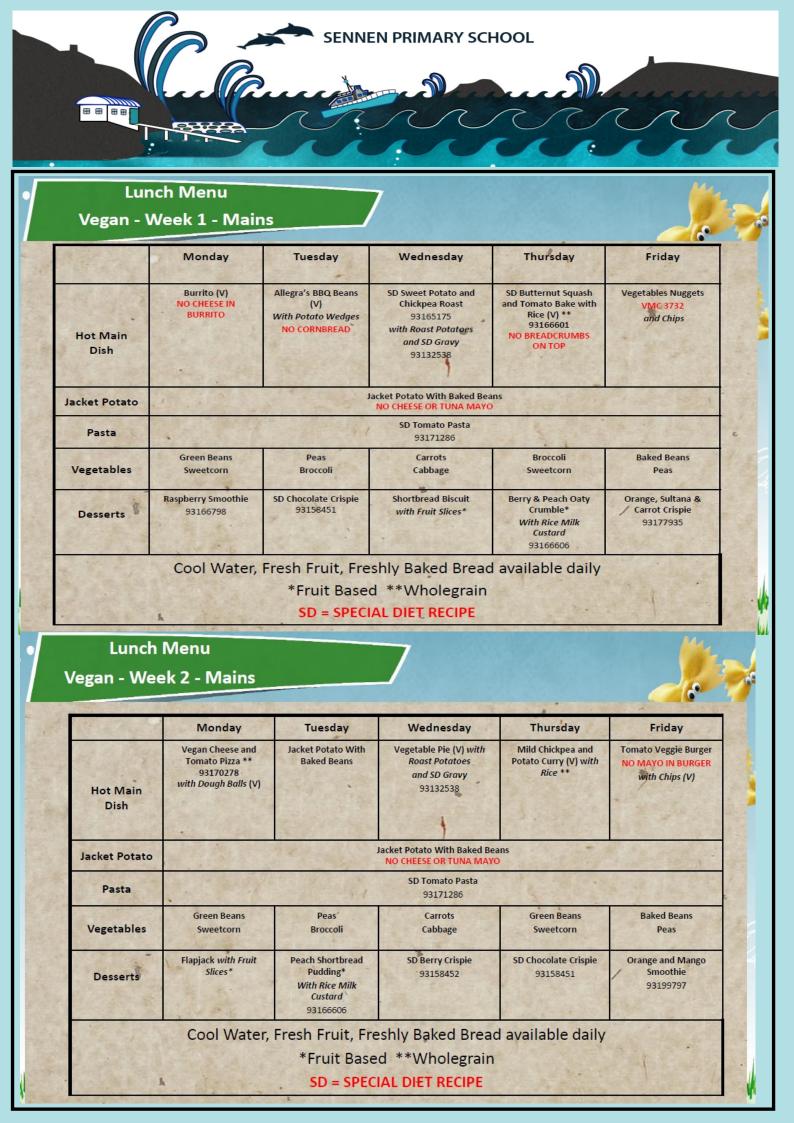




<u>Lunch Menu</u>

Children will be asked what they would like each day by their teacher. Children in year R-2 get infant free school meals and it is £2.34 for the rest of the school, other than for those pupils who have been awarded income based free school meals.







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Lunch Menu

Vegan - Week 3 - Mains

	Monday	Tuesday	Wednesday	Thursday	Friday						
Hot Main Dish	Vegetable Nuggets VMC 3732 with SD Mashed Potato 93165179 And SD Gravy (V) 93132538	SD Easy Peasy Risotto Bake (V) 93177963	SD Sweet Potato and Chickpea Roast 93165175 with Roast Potatoes And SD Gravy 93132538	SD Tomato Pasta 93171286	SD Mexican Tomato Lentil Taco 93170475 <i>with Chips</i>						
Jacket Potato	Jacket Potato With Baked Beans NO CHEESE OR TUNA MAYO										
Pasta SD Tomato Pasta 93171286											
Vegetables	Peas Carrots	Sweetcorn Broccoli	Carrots Cabbage	Green Beans Sweetcorn	Baked Beans Peas						
Desserts	Oatie Biscuit with Fruit Slices*	Flapjack with Apple Slices*	Raspberry Smoothie 93166798	SD Chocolate Crispie 93158451	Orange and Mango Smoothie 93199797						
3 2 2 3	Cool Water,	Fresh Fruit, Fre	shly Baked Bread	available daily							
		*Fruit Base	d **Wholegrain	a laria	1.1.1						
			AL DIET RECIPE								