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|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  | Pupils should be taught to:   * listen attentively to spoken language and show understanding by joining in and responding * explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\* * speak in sentences, using familiar vocabulary, phrases and basic language structures * develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\* * present ideas and information orally to a range of audiences\* * read carefully and show understanding of words, phrases and simple writing * appreciate stories, songs, poems and rhymes in the language * broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * write phrases from memory, and adapt these to create new sentences, to express ideas clearly * describe people, places, things and actions orally\* and in writing | | | |

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|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Speaking and Listening** | *For instance:*  *Respond to simple questions with support from a spoken model or visual clue*  *Respond to spoken instructions*  *Recognise numbers 1–20*  *Discriminate sounds and identify meaning when items are repeated several times*  *Greet others with confidence and reply to the questions*  *Know a well-known children’s song in language studied*  *Sing a song from memory, with clear pronunciation*  *Identify common nouns*  *Begin to know some key vocabulary e.g. body parts, colours* | *For instance:*  *Identify and pronounce accurately the names of some countries and towns*  *Sing a song from memory on a related topic*  *Listen with care*  *Listen to a story and select keywords and phrases from it*  *Ask and answer simple questions with correct intonation*  *Remember a sequence of spoken words*  *Speak clearly and confidently*  *Initiate a conversation when working with a partner*  *Express opinions*  *Developing a wider vocabulary* | *Understand numbers in multiples of 10 up to 100*  *Understand and give simple directions*  *Say that they don’t understand and ask for something to be repeated*  *Give information*  *Use short sentences when asking and answering questions*  *Prepare a short talking task alone or with a partner and present this with reasonable pronunciation*  *Listen to a story or poem and identify key words and phrases* | *Follow short descriptions in order to find specific information*  *Devise and perform a short sketch in role play situation*  *Demonstrate creativity and imagination in using known language in new contexts*  *Listen attentively and understand more complex phrases and sentences*  *Understand longer and more complex phrases or sentences*  *Use spoken language confidently to initiate and sustain conversations and to tell stories*  *Prepare a short presentation on a familiar topic*  *Be understood when speaking in a different language* |
| **Reading** | *For instance:*  *Sequence written instructions*  *Recognise some familiar words in written form*  *Recognise and read known sounds within words*  *Read some key vocabulary* | *For instance:*  *Understand words displayed in the classroom*  *Research additional vocabulary using a dictionary*  *Read familiar words and join in with a non-fiction text / story* | *For instance:*  *Show understanding of a short text containing familiar and unfamiliar language*  *Retrieve information from a text*  *To make predictions based on existing knowledge*  *Read aloud to a partner or small group* | *For instance:*  *Use knowledge of word order and sentence construction to support the understanding of written text*  *Read and understand the main points and some detail from a short written passage*  *Read aloud with confidence* |

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|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Writing** | *For instance:*  *Write some of the numbers to 20 from memory*  *Experiment with writing simple words*  *Copy accurately in writing some key words*  *Copy or label using single words or short phrases* | *For instance:*  *Write familiar words and simple phrases from a model*  *Understand and write a short email*  *using structures learnt* | *For instance:*  *Write a simple poem*  *Write short sentences in a presentation or booklet*  *Write simple instructions accurately*  *Write sentences on a range of topics using a model* | *For instance:*  *Write sentences using some description*  *Apply a range of linguistic knowledge to create simple, written pieces that can be understood*  *Use dictionaries to support writing* |
| **Knowledge About**  **Languages** | *For instance:*  *Understand and start to use some basic core structures* | *For instance:*  *Understand the main core structures and begin to use some actively.*  *Identify phonemes that are the same as or different from English or other languages they know* | *For instance:*  *Use agreements of adjectives*  *Manipulate language by changing an element in a sentence* | *For instance:*  *Understand and use negatives*  *Recognise patterns in the foreign language* |
| **Knowledge About the**  **Culture of the Countries** | *For instance:*  *Start to understand cultural similarities and differences and how festivals are celebrated*  *Understand the differences in social conventions when people greet each other* | *For instance:*  *Identify counties where selected language is spoken*  *Investigate aspects of lifestyle in selected country e.g. food or leisure activities*  *Investigate weather patterns of select country* | *For instance:*  *Look at further aspects of everyday lives from the perspective of someone from another country*  *Learn about places of interest/ importance within the county studied* | *For instance:*  *Present information about an aspect of culture*  *Compare and contrast countries where language is spoken with this country*  *Investigate famous people / events from the chosen country to be studied*  *Investigate cultural differences* |