



Personal development, including strategic planning for supporting wellbeing and health			
What?	Why?	How?	When?
To ensure the school values are at the core of our curriculum by weaving them into the long-term planning	Our school values have been carefully selected to provide children with the skills needed to be successful through their lives. By weaving them into our curriculum, we are showing children where drawing on our values is important, as well as giving examples of where they have been used through history and in everyday life.	Using long term plans and progression documents to support, we will map out where our school values can be explicitly promoted and developed. We will ensure this is carried out in a staff meeting to ensure all staff are aware and have input. The documents will then be added to our long term plan and put on the website to make you aware.	Timeframe for each subject: Science & Computing - Oct 22 History & Geography – Nov 22 Art & DT – Jan 23 Music & MFL - Mar 23
To continue to develop our wider opportunities offer by increasing our sporting offer both during school and at after school clubs.	We are very aware that whilst Sennen’s location has much to offer, we are also limited by its remoteness. Our aim is to introduce children to new sports and skills, and signpost them to where they can continue to do the things they enjoy. We hope that this will encourage our children to be active, healthy citizens.	Our sports coordinator will make contact with local sporting groups to gauge interest in coming and supporting the school. Once all responses are in, create a long term plan for the year, ensuring coverage across each class and giving equal opportunities for all. We will share and promote with parents (£100 club can be used for all pp pupils to help with the cost of any paid clubs after school) We will share successes from each club with parents, including signposting to pupils who show particular promise or enjoyment with a sport We will ask for pupil and parent responses to help plan for next academic year.	Jul 22 Jul 22 Sept 22 Ongoing Ongoing
To develop pupils’ leadership skills and provide opportunities for increased responsibility, both in school and as part of the wider community.	Sennen pupils are so lucky to be part of a wonderful, thriving school community. In order for that community to continue to thrive, we need to equip children with the leadership skills they require to lead and bring about change. By giving them responsibilities within school we are teaching effective communication and organisation as well as social skills such as compromise, resilience and diplomacy.	The staff will choose appropriate areas of responsibility around the school (e.g. electricity, eco, sports, playground monitors) The children will be given to opportunity to apply for a position of responsibility and classes will hold democratic votes to decide on the roles. We will hold initial meetings to explain the roles and responsibilities & share with the school community We will hold regular meetings to update and adapt the roles and deal with current issues.	Sept 22 Sept 22 Sept 22 Termly
To support the pupils in being a good citizen in our wider community	As with the above target, the community of Sennen needs active and engaged participants to ensure that it continues to grow and develop. We want our children to be passionate about Sennen and care for, nurture and develop their environment.	Look at key issues in our community (in conjunction with the Parish Council) Highlight them to children and assign specific issues / events to specific classes (beach cleans, litter pick etc, as well as community events such as Lafrowda) Encourage children to publicise, and write up the events and share on website and in the community	Jan 23 Ongoing Ongoing
To use emotion coaching as a way to help children identify and manage their emotions.	It’s important that children know how to manage their feelings. Once we can recognise and name them, we can begin to work through them and deal with them appropriately.	We are going to set up staff training on the benefits of emotion coaching (both teachers and Teaching assistants) We will create resources to support the children to recognise their emotions independently We will carry out parent workshop on the importance of emotion coaching and how parents can support at home.	EYFS will begin Sept 22 KS1 & 2 will be Jan 23 Jan 23 Apr 23

